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NEW YORK, SATURDAY, OCTOBER 26, 1872.

Price Five Cents

AUTUMN.

No sound but the beechnuts falling
Through the green and the yellow leaves,
And the rainy west wind calling
The swallows from the caves. No fading trees are shedding Their golden splendor yet; But a sunset gleam is spreading, That seems like a regret.

And the crimson-breasted birdie Sings his sweet funereal hymn Sings his sweet function lymn
On the oak tree grim and stursly,
In the twilight gathering dim.
Death comes to pomp and glory;
They fade—the sunny hours;
And races old in story
Pass like the summer flowers.

enough, but when the travelers came to know the Siamese at home, the land was found to be the Siamese at home, the lund was found to be write than the water. The chief article of food, the unvarying delight of the Siamese, is an awful compound called "kapi," heaps of which came in the way of the visitors to the market. "Kapi "is composed of the spawn of shrimps pickied in wooden tube until it has reached a state of putrid fermentation; then it is crushed under the feet of the operators, in a round dance, into a sickening kind of putty, which is the dainty dish par excellence of every one in every rank of life, "A pink paste, chewed all day by every Siamese man and woman, is composed of betel, arees nut, tobacco and lime. It is a stimulant of the most insidious kind, and makes the teeth quite black, which the Siamese.

"Lo Système Colonials," a clear, well-reasoned, accurate chart of the masterial and moral confition of the great Dutch colony of Batavia, which proves that M. de Beauvoir can be as practical as he is artistic. With equal warmth which proves that M. de Beauvoir can be as practical as he is artistic. With equal warmth which proves that M. de Beauvoir can be as practical as he is artistic. With equal warmth and good sense he reprobates the selfish and wicked policy of Holland in keeping the 14,000,000 of people under its "protectoromic"—a thought which is amplified into a humorous essay on "The Philosochia of the sativity, which is an extended and wicked policy of Holland in keeping the 14,000,000 of people under its "protectoromic"—a thought which is amplified into a humorous essay on "The Philosochia of the most inside to the most inside the feet of the masterial and moral continuous to the most inside to the feet of the most inside to the most inside to the feet of the most inside to the most inside to the feet of the most inside to the feet of

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"appreciation," he finds, under the heading THE PHILOSOPHY OF THE RIDICULOUS.
"Le Système Coloniale," a clear, well-reasoned,

M. Du Chaillu says he was sometimes unable to take aim at the female gorilla which menaced him, because of the grotesque countenance which she assumed. He was obliged to laugh at her instead of shooting her. His eye for drollery was as valuable to her as it was pertious to him.

DOMESTIC CONUNDRUMS.

In several parts of England there have been established Mechanics' Institutes for mutual improvement, in which young women have the same privileges as mer; and in one of these Miss Jewabury, an authoress, attends and lec-

same privileges as men; and in one of these.

Miss Jewabury, an authoreas, attenda and lectures to a class of young women. She gives them the eight following questions. It will be perceived these questions are addressed to the processes of the daughters of workingmen, but wives generally may be benefited by thinking them over:

1. State the best method of using up bones and scraps of meat and bread.

2. Would you'prefer to use an earthen vessel, or a tin or iron pot, to set in your oven or on the hob to stew any scraps of meat, bones and bread that you may have? and state the advantage of keeping such a stock-pot continually going.

3. How would you lay out ten shillings in the town, if you had a sick husband and four children too young to work; or how, if you lived in the country, with a small garden, would you lay out seven shillings and sixpence under the same circumstances?

4. Suggest a wavory and economical supper for a husband, wife and five children.

5. Suggest some savory and economical supper for a husband coming home after a hard day's work.

6. How would you rentilate a sick-room so that a patient would not take a chill?

7. How would you make bread?

8. How would you make bread?

9. A consequence of the more ignorant of their own sex. We should like to see the answers some of our women's-rights women would themselves give, though the questions are solely addressed to the more ignorant of their own sex. We wager not one in a thousand of the boarding-school misses or young laddes in fashionable society could answer half. Their ignorance is not their fault, however."

THE CHILD AND THE OCEAN.

BT JOHN DENNIS

The laughing children playing on the shore Heed nothing but their sport; the boundless The ocean that with languid waves doth sigl Or hurls its thunder with a wild uproar, The rocks and shad wing cliffs, are seen no m

ne rocks and enad wing cliffs, are seen no n While eagerly with little spades they try To build their mimic castles firm and high, Or make deep trenches on their sandy floor, und we, grown men, with age and know hoer,

ce mark God's face in earth and heaven and

sea, Scarce hear God's voice, for all we are so wis By self-made cares and anxious toil oppressed; Thoughtless, but not from childhood's sin

Nor dazz'ed with the light in youthful eyes.

SONGS OF THE MINERS.

SUNUS OF THE MINERS. Under the title of "Pitmen Yocal and Ora-torical," a writer in one of the London journals says of the coal-miners of England and their

terical," a writer in one of the London journals says of the coal-miners of England and their songs:

They are are not a selfish folk, these miners in Walsall. There is a Cottage Hospital conducted on the most approved principle, to whose friendly door is, not unfrequently carried the pitman stricken with disease or a victim to one of those accidents which so environ the working life of the men who delve for us mineral treasures from out of the bowels of the earth. It was on behalf of this meritorious institution that a "grand entertainment, under the auspices of the Amalgamation of Minors," was given in the Temperance Hall here, the theatre of the diurnal deliberations of the "Pitmen's Parliament."

While the concert hall filled, sundry mining delegates converted themselves into amateur hawkers for the concert hall filled, sundry mining the price of one which were the words, "Melodies and Voems compiled by William Brown, with a few appropriate Remarks ou Explosions in Coal Minos generally." The inner leaves contained, indeed, "Melodies and Songs," among which were the words, "Melodies and Songs," among which were the beaches on Explosions in Coal Mines," unless some quotations headed "The papropriate Remarks on Explosions in Coal Mines," unless some quotations headed "Religious Liberty" were to be accepted as embodying Mr. Brown's ideas on "Explosions generally." Promptly at the hour there came on the platform the "full strength of the company." So far as regarded the vocal portion of it, Mr. Brown, well out to the front, and absolutely in a white waistooat, acted at once as conductor and as leading solo-ist; and a composition, known as the "Minors' Anthem," was sung with full chorux. There is not a great deal, perhaps, in such words as the following:

God bless the miner now;
With Thy pure grace endow
All those who toil
Down in carth's caverns deep;
Ne'er let Thy mercies alsep,
All us in safety keep,
Under Thy smile.

Under thy same.

Built up in unity,
Filled with true amity,
Upward we'll rise:
Brothers we il march along,
Singing our union song,
Living to conquer wrong—
Freedom our prize.

Brothers we it march along, Singing our union song.
Living to conquer wrong—
Freedom our prize.

Yet one does not need to read between the lines to see in them a meaning, and, indeed, a pathos which is not to be mistaken.
The hymn having been forvently sung, the chair was taken by Mr. Halliday, the President of the Association, who in a few words explained the object of the conference and of the concert. He spoke warmly and gracefully on behalf of the Walsall Cottage Hospital, and called upon Mr. Brown to "sing us a ditty." The ditty chosen by Mr. Brown was the approphiate one, "Remember the Poor," and he sang it in a powerful mellow base voice, with a feeling and tenderness for which, to say the truth, one was hardly prepared. By way of variety to Mr. Brown's bad been, as the Chairman put it, a North Stadfortshire song it hat of Mr. Roberts, a South Mr. Adda song it in a continue of the chairman put it, a North Stadfortshire song it hat of Mr. Roberts, a South Mr. Adda song it hat of Mr. Roberts, a South Mr. Adda song it had the half of the continue of

a person who had a Gaelic father and an Italian mother.

Nobody spoke or sang whose hands were not hard with the genuine harduess of toil in the pit, where, as one of the pit sougs has it,
Day never glimmered, and plants never bloomed,
Warers sweet-scenied zophyra a leaf never stirred,
And the v.lee of the warbier never was heard;
But where many horrors' middet darkness abound,
And thick stifting vapors flow deadry around.

THE LURLEI ECHO.

THE LURLEI ECHO.

A very famous echo is that at Lurlei. It is
thus described by the author of the "Rhine
and its Picturesque Scenery":

"An old soldier blows a tantivy on his huge
Prench hunting-horn. No sooner have the fine
brassy notes ceased, than you hear them repeated on the opposite shores, so distinctly too,
that, though you know it is but an echo, you
can hardly persuade yourself that there is not
some one concealed on the top of Lurlei imitaing the sounds. The next portion of the entersounds. The next portion of the enter-t is with the musket; and for this the rd waits till the air is perfectly still.

Then directly a lull ensues in the breeze, click goes the trigger, and the report ratiles against the wall of the opposite rock as if the crags were tumbling down in a shower; and no sooner has it burst upon the ear than you hear a second explosion, almost as loud as the first, clattering behind the summit of Lureli. This time, however, the echo does not end here, for, the moment after, the sound seems to be ascending the river in a kind of small thunder peak, must be right and the seems of the second the second of the second of

A SENSITIVE WATERFALL.

A SENSITIVE WATERFALL.

Professor Edwin J. Houston writes in the Journal of the Franklin Institute that while spending a summer's vacation in Pike County, Pennsylvania, he had the good fortune to discover the sensitiveness of water to sound-waves on a large scale. Among the many beautiful waterfalls in that State, he visited one in which a scanty supply of water was dripping from the moss-covered walls of a precipice. Each stream poured from the end of a pendant of moss, formed generally of one or two tiny leaflets. The air was unusually still, and the streams preserved for some distance a vein e-markably free from ventral segments. Struck with this circumstance, it occurred to him to try the sensitiveness of these streams to the notes of the voice, and after several attempts he found a tone, a shrill falsette, to which they would respond. On sounding this note, the grouping of the dreps and the position of the ventral segments were instantly changed. As the streams were of different diameters, they were not all sensitive to the same note; but at one portion of the falls, from which about one hundred of these thin, delicate streams were dripping, a very large number of them responded. A friend who was with Frofessor Houston, a gentleman of nice powers of observation, noticed the same phenomena. The Frofessor continues:

I was unable to determine the exact condi-

Houston, a gentieman of nice powers of observation, noticed the same phenomena. The Professor continues:

I was unable to determine the exact conditions of success, but am satisfied that they are not easily obtained, as at several other falls, where the streams appeared nearly of the same character, none were found that would respond to the voice, although a variety of different tones was tried. At other falls, however, a number of streams were found that were almost equal to the first in sensitiveness.

A heavy rain, which flooded the streams, prevented me from extending the observation. The publication of the facts will enable others to try the experiments for themselves.

The change in the grouping of the drops and the position of the ventral segments is, no doubt, to be ascribed to a vibration communicated by the sound waves to the delicate filaments of moss from which the water flows. These act somewhat in the manner of reeds, and simulate the orifice of the ordinary sensitive jet, by whose vibration the appearance of the issuing stream is altered.

The falls at which the observation was first made are situated on Adam's Brook, near Dingman's Ferry, about two and a half miles up stream from the stage road leading to Milford.

WHAT THE BLIND SEE.

WHAT THE BLIND SEE.

In a recent work on "Blindness and the Blind," the author, a Mr. Levey, says:

"When passing along a street I can distinguish shops from private houses, and even point out the doors and windows, &c., and this whether the doors be shut or open. When a window consists of one entire sheet of glass it is more difficult to discover than one composed of a number of small panes. From this it would appear that glass is a bad conductor of sensation, or at any rate of the sensation specially connected with this sense. When objects below the face are terecived the sensation seems to come in an oblique line from the object to the upper part of the face. While walking with a friend I said, pointing to a fence which separated the road from a field, 'Those rails are not quite as high as my shoulder.' He looked at them and said they were higher. We, however, measured, and found them about three inches lower than my shoulder. At the time of making this observation I was about four feet from the rails. Certainly in this instance facial perception was more accurate than sight. When the lower part of a fence is brickwork and the upper part rails the fact can be detected, and the line where the two meet easily perceived. Irregularities in height and projections and indentations in walls can also be discovered. A similar sense belongs to some part of the animal creation, and especially to bats, who have been known to fly about a room without striking against anything, after the crule experiment has been made of extracting their eyes."

WHO ARE THE IGNORANT?

"Oliver Antient" thus discourses concerning a subject that is more or less interesting to all of us:

a subject that is more or less interesting to all of us:

Ignorance doth not altogether lie in the lack of book knowledge, for surely there was ignorance before there was books. Now, as before the time of Noah, he is ignorant that omitteth to know aught that he might learn, whether of mon, of cattle, of winds, of tides, or of aught that concerneth his business. He that maketh trial of an handsaw for to dig a pit; or that seeketh to hold an eel by the tail; or that striveth to pull the teeth of hens; or that prayeth for the rain to pour dry drops; or that maketh effort to catch, the eagle by the aspersion of salt upon its tail; or that knoweth not the name of his father, nor that of the father of Zebedee's children; or that loveth his stomach rather than his heart; him I deem ignorant. He is ignorant that tracelt the course of the sun and the moon and the stars; that knoweth all the country round about Ujiji and Bagalol; and that cannot find his way in the woods. He also that knoweth Lindey Murray, and yet does the first of the first own which draweth up tables of interest for other men, and knoweth not how to keep his own money, and hath no eye to the interest of his fellows. The man that playeth at cards and politics—putting his trust in kings

and knaves—changing his play ever when the trump turneth—that one is ignorant. He leaneth upon a spade that diggeth his grave; he
holdeth a club that smitch himself; he looketh
to a heart that beateth in time only to the clink
of silver; and all his diamonds be lack-lustre
paste that the pawnbroker will not buy at
the price of a promise. He that teacheth
mnemonics, and remembereth not the number
of his house, and forgetteth his unbrells, and
thinketh not to pay the printer; that one is
verily ignorant. But the most ignorant is he
that willeth not to square his deeds by the
Golden Rule, that striveth not to know himself
and the alphabet; and that showeth no blush
when that in the stead of writing his name he
maketh the cross.

"MANIKINS" AND ANATOMICAL MODELS.

"MANIKINS" AND ANATOMICAL MODELS.

Those who have attended the popular physiological lectures of Dr. Wieting and Professor Bronson, and others who have followed those once celebrated instructors, will remember the beauty and completeness of the papier-macke models of the human body which were used as illustrations. The "manikins," made of the size of life, and colored in muscle, vein and artery, to represent the various parts of the human system, came apart and fitted together again with the greatest nicety; the brain dropped out and resolved itself into distinct lobes—the heart divided into its appropriate compartments—the bones became unhinged, the fingers unjointed, and the stomach and viscera parted company—all going to show at a glance the internal economy which makes up the sum and substance of our daily life. It is interesting to know that the principal manufacturer of these wonderful models is still alive in Paris, an old man, but left unscathed by the war which has desolated that city, and as alert and enthusiastic as ever. A newapaper correspondent who visited him last summer gives the following account of the interview:

AN ENTHUSIAST AND HIS HOME.

as alert and entinusuation as over. A newspaper correspondent who visited him last summer gives the following account of the interview:

AN ENTHUSIAST AND HIS HOME.

In the fifth story of one of the oldest houses in the densely populated Rue Antoine du Bois, in the old or Latin quarter of Paris, M. Auzoux was found one day during the past summer by a trio of Cincinnati gentlemen, whom curiosity in part impelled to seek the famous model maker. It was with some difficulty the curious old genins was found, but the twenty wrong piaces walked and driven to, and the hundred and twenty inquiries wrongly responded, all vanished with the ill humor they provoked the moment the trio discovered the arist seated in his cabinet, surrounded by anatomical preparations and models that would have made the eyes of a physiologist grow as big as saucers with wonder and admiration.

M. Auzoux appeared to be a man about sixty-five or seventy years old, hale and hearty at that, with a healthy glow in his features and a clear, steady light in his grayish eyes that told of unwasted fire and intellect undimmed. His large, evenly-balanced head was covered with a thick, crispy growth of steel-gray hair, and his whole manner, bearing and carriage indicated a vigorous constitution and the enjoyment of many years to come. His feature were strongly marked, and showed deep stury, strong will and noble purpose. They forcioly brought to mind the best portraits but especially the best busts of the emment anturalist, Humboldt.

He spoke very little English, but his visitors knew slittle French, and so the interview was conducted as best is could. The business transacted, some general conversation was had on the subject of anatomical models and the reputation M. Auzoux had obtained in the United States as an artist in that department of acience. The Frenchman's pride and enthusians were touched into fiame at once. His cheeks were aglow and his eyes ablaze in a moment. The energy of youth seemed to pass into his frame and animate his actions with the

THE HUMAN MODELS.

perfectly modeled, in papier mache.

In the human models were exhibited with perfect exactness, the muscles, vessels, nerves, and all the internal organs, all so arranged as to be taken out, opened, and examined separately. One of the female models represented the size and attitude of the Venus de Medicis, in which were exhibited all the muscles, vessels and nerves, the organs of generation, the viscera, the lumbar vertebra, disphragm, the muscles and aponeuroses of the perineum, etc.

As the scientist warmed with his subject he took out of the grinning skulls of each skeleton a papier mache model of the creature's brain, and descanted upon it with singular tenacity and fascination. His theory was that each creature's brain is just adequate to its nature; that the crocodile, for instance, just knew enough to lie await with distended Jaws and cruche whatever unfortunate creature that has, in his ascending scale, the human skeleton, the old man paused. His features overspread with a purer, lofter glow. His eyes assumed a more introspective expression, and he handled the familiar, grinning thape with a tenderness and care which looked like veneration. From the hollow "dome of thought" he removed the papier mache model, and, saking it carefully to pieces, exhibited that wonderful organ in all its parts. The greater and smaller oranial and spinal nerves, the sympathetic nervous system, the membranes and their relations, to the base of the cranium, were all pointed out and explained with a clearness and force which showed how deeply and fondly the model-maker must have studied the protoplast.

The human eye, with its delicately-constructed apparatus for movement, and the ear, with

model-maker must have sense.

The human eye, with its delicately-constructed apparatus for movement, and the ear, with its wonderful bony structure, also engaged his attention, and then he passed to ovologie, and aboved various species of eggs in a collection of twenty piece, in which the formation of the construction of the course, the development of the

nted out in perfect models of the same mate

pointed out in perfect models of the same material.

This remarkable specialist lives a comparatively secluded life. He sits in his cabinet and reads or writes most of the day. He is constantly adding to his already large stock of models—extending its domain in fact until it takes hold upon every form of life, normal and abnormal

OUR SCHOOLS OF TECHNOLOGY AND OUR YOUNG MEN.

The Rev. Charles H. Brigham writes in the November Herald of Health as follows:

The Rev. Charles H. Brigham writes in the November Heroid of Health as follows:

It is a lamentable fact that the schools of technology have not yet made mechanic duties attractive to ambitious young men. The risks of commerce are more fascinating than the sure gains of constant job work with tool and trowel. Even engineering, which a few years ago seemed likely to become a rival to the so-called "learned professions," has fallen into disfavor, and young men leave the dust of the street and the mud of the swamp for the drawing schools, in which they learn how to plan useless crockets and finia's on cornice and arch, and to garnish roofs and towers with fantastic iron railings. They are not centent to be mechanics, unless they can be master machanics, and escape all the drudgery, all the hard work. That there are so many "scientific" students in our colleges now, gives no assurance that they will turn out more graduates who will learn practical mechanic arts, but only fewer who know the classic tongues. Yet skilled laborers we must have, and we shall have. Belgians and Swiss and English, if we cannot get Americans. There are too many artificial wants in our civilization to suppose that our workshops will be abut for want of workmen. Spotted Tail, and Red Clond and their tribes may dispense with factories in their hunting grounds, but they too must have rifles from Lawrence, and paint from Jersey City.

HOW TO GO TO SLEEP.

HOW TO GO TO SLEEP.

The Rev. E. E. Hale has written a series of interesting papers in his magazine, Old and New, on the processes of going to sleep. Under ordinary conditions, mankind require no instruction in this art. They "fall off" as naturally as the wearied child, and it is only when fatigue, or care and anxiety, or illness step in the way that the eyes refuse to close and the brain to be still. But, as such incidents occur altogether too frequently for human comfort, it is a good thing to hear the experience of a man who has made a study of the subject.

Mr. Hale says the only practical suggestion he over received in regard to abeeping was made by his friend, Mr. Collins, whose exploration and surveys of the Amoor River and of Siberia have been of such value. He gave the advice just on the eve of his sailing on one of his expeditions: "Open the eyes," he said, "as you lie in bed, and look steadily, without once winking, on whatever is before them." If a sleep-less patient will try this, he will find that the eye but just now so disposed to wakefulness is at once penitent, and begs to be permitted to close just for one instant. But you must be resolute: "It is my turn now. When I wanted to sleep, you wanted to be awake. Now keep open, and look at that crossing of the window-sash against the sky." "Please let me wink just once: I am very sorry." "No! look at the crossing of the window-sash. The prain is held to window-sash, and nothing more important than window-sash. Toofgoure window-sash! Meanwhile (says Mr. Hale) the warmth of the bed, the hot water at the feet, is calling blood away; and I seldom find that I think window-sash long, or anything clean. Perhama it is nitch-dark and there is no despendent and there is no despendent. the feet, is calling blood away; and I seldom find that I think window-sash long, or anything else. Perhaps it is pitch-dark, and there is no window-sash. None the less does this theory window-assh. None the less does this theory bid you hold the eye open till sleep closes it. More than once I have held my eyes open in such a strait; and, failing any window-sash, have bidden them look at Mr. Collins' home on the Amoor River. "And what sort of houses are there on the Amoor River?" "Why, I suppose log-cabins." "And do you think there is bark on the logs." "And do you think there is a board-walk in front of the house?" "Board-walk on the hoard-bark-board-walk -bark-board-bark-bark-bark-board-walk Ti is at about this stage that I have a hundred times left Mr. Collins and the Amoor River, and gone to the land of Nod.

Failing relief from any of these experiments.

Nod.

Failing relief from any of these experiments, you had better give up the bed, take Dr. Franklin's walk as he bids you, and then pass a sponge of cold water freely over the whole head, forehead, hind-head, scalp, and all, till, for the moment, it is well cooled down. Take to bed with you a wet towel, and lay it folded thick over your forehead. This secures sleep for an hour or two; and, though a reaction may follow, if worst comes to worst, you may do it again.

Mr. Hale adds:

Intentionally omit all reference to opiates or

worst comes to worst, you may do it again.

Mr. Hale adds:

I intentionally omit all reference to opiates or other sedatives, taken as medicines; not that I disbelieve in them; but they are for the physician to advise you in. The East-Indian surgeon said that opium was the greatest biessing God had conferred on man. I do not agree with him. I hope you may never have to try; if you do, let the doctor judge when and how. To the bromide of potassium, now used so largely as a sedative, few, if any, of the evils generally dreaded seem to belong.

And here I may as well bring these suggestions to a close. To good sleep, and enough of it, I owe the happiness of a happy and active life. I shall be giad if! can help any one close to the same enjoyment. I confess I have been distressed, since I began to make these simple suggestions public, to learn from personal information how many people in our overworked, over-thinking land suffer from sleeplesances. I wish I could tell them all how much better prevention is than curse. I have spoken all along as if we had full mastery over the faculties of

mind and body which are involved, when I say what we should do with our thoughts, and what we should do with our apetities. Of course, dear reader, I know that you may have lost that power; I know you may have never gained it. But let us speak seriously now. I know as well that God means that you shall have it, and that he gives it to you if you rightly seek it sa his hands.

Who is this "I myself," which directs your hands, directs your brain, bids the blood leave those heated channels, and commands those eyes to open or to close? Who is it but the child of God, the almighty child of a creating God, when it acts with God, and, for his weakness, takes God's infinite assistance? Do not be deceived by the convenient pretence that the body is a worthless rag which this immortal soul may despise: the body is the working-tool of the soul's power. Do not be deceived by the convenient sneer at the mind as being under the control of physical appetite, bodily heatth, of bodily weakness; the mind, also, is a tool of the immortal soul, and obeys is when the soul demands; and that soul immortal, child of God, and alive with God, is promised the help of God, and may work with God's own omnjotence, therefore, in the control of the vagaries of the mind, or the appetites of the body, if it will.

If it will:

THE GENEVA WATCHMAKERS.

THE GENEVA WATCHMAKERS.

From four to five thousand men are constantly engaged in making watches in Geneva. Two or three thousand more are employed in making musical-boxes. In the absence of statistics (says Hurper's Magazine) it is supposed that one hundred and tifty thousand watches are now made in Geneva every year. The work is separated into many departments. The watch-makers, so-called—those who make the works of the watches—are the steadiest class. They have no trades-union. The case-makers are freer spirits, and have a trades-union, as do the jewelers, engravers and enamelers. All of these latter command higher wages than the watchmakers, and, having more temptation, are more given to beginning the week on Wednesday, after a leisurely spree. A watchmaker averages about six francs, or nearly a dollar and a quarter a day. Jewelers, engravers and enamelers can make a little more than that. Casemakers can earn three dollars a day. But such are the habits of all these four latter classes that they do not average more than the six francs a day of the watch-work maker. There are no very large watch factories in Geneva; that is, the workmen are rarely collected in one building. The independence of the whole class is indicated by the fact that they generally work at home. Where a quaint old house reaches out for light through many windows high above the dinginess of its narrow court, you may be sure that the proud ruler of the sittle republic is three with his watchmaking or engraving tools. He and his brethren who make music-boxes and singing-birds, and the other industrious denizens of the 8t. Gervais quarter, are the rulers of this little republic because they are the backbone of the radical party is the backbone of the radical party in the kill the proud ruler of the city and the valical party is the backbone of the radical party in the work and think, and rule one of the best, and apparently one of the least, governed cities in the world.

LEAD PENCILS.

LEAD PENCILS.

A lead pencil is in itself a small affair, but, considered as a manufactured product, it rises into much importance. To start a first-class factory, with improved machinery and stock of well-sensoned wood, requires a capital of about \$100,000; the ground covered is about half an acre, chiefly occupied by drying-houses for the storage of red cedar. The Florida red cedar is mostly used in this country and in Europe; some "iben" wood, as the Germans call it, or English yew, is used in Gormany; white pine is occasionally used for a common grade of a carpenter's pencil.

The "lead" of the pencils is the well-known.

"iben" wood, as the Germans call it, or English yew, is used in Germany; white pine is occasionally used for a common grade of a carpenter's pencil.

The "lead" of the pencils is the well-known graphite or plumbago; the best of this is the natural, found in a pure state in masses large enough to cut into strips. Of this there is but one mine now up to the standard, which is in Asiatic Siberia, and pencils made from this graphite are all one grade. and pay here 50 cents per gross special, and 30 per cens. advancers duty. The Cumberland mines in England were the first discovered, but are now almost exhausted. What was formerly refuse in cutting the graphite is now ground, ci-abed and refined, and then mixed with a fine clay. In mixing the clay and graphite, great care must be taken in selecting and cleaning the clay and getting the proper proportions; the mixture, with water, after being well kneaded, is placed in a large receiver and strongly compressed and forced out through a small groove at the bottom, in the shape of a thread of the thickness and atyle required—cither square, octagon or round. This thread, or lead wire, a strip are considered to the anount of clay men in mixing and the quality of the plumbago. The coloring of the lead is by various pigments.

The wood, after being thoroughly seasoned, is cut into thin strips and dried again; then cut into strips pencil length. These strips are grooved by machinery, then carried on a belt to the glueing room, where the lead is glued in the groove, and then the other half of the pencil glued on. After being dried under pressure they are sent to the turning room and rounded, squared or made octagon by a very ingenious intile machine which passes them through three sets of cutters and drops them ready for polishing or coloring. The former is done on in the solid is cut the kake by a machine which holds the brush and the strips a mechine which holds the brush and the hater by a machine which holds the brush and under the pencil section or silver foul is then laid

by a triple and the policy of the stamping is done by a hollow which is heared; the gold or silver foil is that do not be posed, which resist in an tron and the die is then present on it by a selevant. The penculs are then ready to go to posting room, whence they find their way to parts of the civilized world, at prices ing from two dollars to twenty dollars.

successor Kissell or discussion at the hare appeal lative corporated by of the pull critheless over 22,00 past three growing finding e maunfestiths car localities tion of se which if a nities of the Union a clerga honor to as expeninatify, been over property says: "

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THE IOWA SCHOOLS.

THE IOWA SCHOOLS.

The afteenth biennial report of the Iowa state Superintendent of Public Instruction, the Hon. A. S. Kissell, is forwarded to us by his successor in office, Mr. Alonzo Abernethy. Mr. Kissell occupies much of his report with the discussion of abstract questions touching educational methods, which would better, perhaps, have appeared in a special document for legislative consideration; but the information immediate him reporting the actual condition. estional methods, which would better, perhaps, have appeared in a special document for legislative consideration; but the information imparted by him regarding the actual condition of the public schools of the young State is Levertheless full and interesting. "In traveling over 22,000 miles through this State during the past three years," he says, "I have felt agrowing pride in this Commonwealth, in finding every community of any magnitude manifesting an increasing interest in the cause of public schools. Many localities are expending liberally for the crection of school houses, displaying an enterprise which if unequaled is not surpassed by communities of the same population in any State of the Union. Many of these structures exhibit an elegance in architecture that would dohone to any public editine, while all are fully as expensive as the wealth of the people will justify. During the past two years there has been over \$1.250,000 added to the school-house property of the State." Further on Mr. Kissel; any: "The erecting of these superior edifices a which to educate the coming generation, is reducing an influence upon immigrants such as has been hoped for by the capitalist and philanthropist. No American familiar with the free institutions of this country, and with its facilities for popular education, can pass over the great railroads that are now checkering the State from east to west and north to south, without being impressed with the fact that here in a high degree can be enj-yed those social privileges and means of culture that are so desirable to an immigrant when seeking a future home." The Superintendent, however, deprecates unnecessary outlay or extravagance in the erection of school buildings. "I fear," he says, "that the people do not realize that conching more important than these is necessary to secure the end which they but partially understand. For, however elegant and expensive their educational appliances may be, they must be supplemented by native-born and cultured teachers." This state of a sive their educational appliances may be, they must be supplemented by native-born and cultured teachers." This state of affirs, too, it appears, is only peculiar to what are known as the independent districts, established in the cities and large towns. In the rural communities "a school-house is frequently seen on the bleak prarie, without any paint upon it, and no fonce enclosing it, nor tree to shelter it from the piercing wind and scorching sun." The statistical information given by Mr. Kissell is quite full. From it we learn that the number of persons in the State in 1871, between the ages of 5 and 21 years, was 460,629, of whom 236,940 were males and 223,-89 were formales—a total increase of 29,435 over the previous year. The number of schools was 7,823, an increase of 904. Of these 239 were graded. The number of pupils attending school was 34,933, an increase of 21,135, though the average number was only 211,588—showing a large number of absentees and irregular attendants. The number of teachers employed was 14,070, of whom 5,483 were males and 8,537 females—the average compensation of the former being \$9 per week, and of the latter \$6 95 per week. Here, as in nearly all the other States, it will be seen, an unjust discrimination is made against the female teacher. The Superintendent discusses the question of Normal Schools at great length, urging their establishment in strong terms. "We do not besitate one moment in declaring that the one great need of our State is Normal Schools. The time has evidently gone by when intelligent parents are willing to entrust the education of their children to the novices and quacks with which the profession is everywhere crowded. If parents are not sufficiently intelligent to perceive the lasting damage resulting to their children to the novices and quacks with which the profession is coverywhere crowded. If parents are not sufficiently intelligent parents are willing to entrust the education of their children to the novices and quacks with which the profession is cover an foundar equication result, as to democrately and finally surrender it to the make-shift policy which now prevails." The Superintendent gives in detail the plan which suggests itself to him as the most feasible one for the establishment of such schools, and says: "It is not insisted that Iowa shall embark so extensively as ment of such schools, and says: "It is not insisted that lowe shall embark so extensively as Massachusetts in this work at the present time, but simply that a beginning be made toward the utilimate realization, in this direction, of something progressively tending to supply the growing need of the profession." Teachers' Institutes, the Superintendent thinks, exert a decidedly beneficial infession upon educational work throughout the State. One hundred and fifty-two of these institutes had been held in 1870 and 1871, the attendance upon them being over twelve thousand. "In some of the counties the Institute state revivals, so to speak, of energies long languishing, and we have been intormed that the effect on the teacher's profession in those bealities, on the school officers and on the condition of the school officers and on the placed under the control of the County Superhetendents, who are in many cases incompetentiments,

and the results attained in those cases are not so satisfactory. "The wide spread and painful incompetency in this branch of the school work is due to the fact that the office, being awarded politically and very poorly paid, is sought for by those who design making it simply collateral and subsidiary to something else. Ultimately the whole evil is referable to the fact that the salary paid this official is so inadequate that it will not justify men ordinarily in devoting their time exclusively to it. So long as this state of things continues, our school system must suffer at its most vital point, and be sadly cruppled for want of the class of men who are capable of superintending the school interests of the county.

The Superintendent is a strong advocate of the township system of school districts, which has been found to work so well in Massachusetts and other States. He favors religious instruction in the public schools, enforcing his views with plentiful argument; discusses the question of compulsory attendance, recommending the Legislature to empower local boards to enact rules and regulations for the government of schools that shall prevent tardices and trusney, and secure better school discipline generally, and suggesting such legislation as will consign incorrigibly unruly and trust uppils and vagrant youths to the State Reform School; deprecates the blind following of text-books and cramming; favors object teaching and the Kindergarten system, and reviews the condition of the city and county high schools, the academies, seminaries and colleges of the State, the Agricultural College, the State University, etc., in all of which we find matter for congratulation. His report is supplemented by abstracts of the reports of the County Superintendents.

The last annual report of the Board of Education for the Independent School District of the city of Dubuque is an exhaustive and interesting document, showing the condition of the free school use a part of a \$100,000 loan for the city of Dubuque is an exhaustive

VITAL STATISTICS OF COLLEGE GRADU-ATES.

We have received from the Bureau of Educawe have received from the Bureau of Educa-tion at Washington a copy of the latest "Circu-cular of Information," which contains, among other interesting matters, an important paper by Charles Warren on the vital statistics of col-lege graduates. We make the following ex-tracts:

by Charles Warren on the vital statistics of college graduates. We make the following extracts:

Of the 1,630 Harvard alumni whose ages at graduation are given, seven-eighths graduated between 18 and 22. The youngest graduated at 20. The youngest average age of any class was 19.82 years; the oldest average was 21.85 years; the oldest average was 21.85 years; the saggregate age was 33.52 years, and the general average for the whole time was 20.65 years.

The graduated age of only 451 Wesleyan graduates is given; their aggregate sge was 10,757 years, and the general average was 22.85 years.

The average ages of the youngest class was 22 years, and of the oldest 26.8 years. Seven-ninches of the graduated at 30 and over.

Of the 1,907 Yale alumni tabulated about seven-eighths were from 19 to 25 years old; nearly 400 graduated at 20. The aggregate age of the whose number was 42,207 years, and the general average of 22.06 years. Less than one in 100 graduated at 30 and over.

The 1,318 Dartsouch alumni tabulated have an aggregate age at graduation of 31,071 years, or a general average of 23.57 years. Less than one in 100 graduated at 30 and over.

On comparing the graduation ages of these four colleges, the Dartmouth and Wesleyan and the lowest 22.85 years. Even-tentins of the 30 the 30 the graduation 20,438 were at Harvard, 204 at Yale, 70 at Dartmouth and ouly 23 at Wesleyan; of the 124 who graduated at 29 and over, if were a Harvard, 38 ha Yale, 40 at Wesleyan and 60 at Dartmouth. Of the 5,306 alumni tabulated, more than 36; per cent. graduated at 20 and 21. PESCENZAGE OF DEATES.

Of the 15,28 Harvard alumni under consideration, 310 are dual, being about 19 per cent. In the carlier classes of the unafter explore. One

Of the 1,637 Harvard alumni under considera-tion, 310 are dead, being about 19 per cent. In the earlier classes of the quarter century, one-third, and in the later years, one-sixth of the members, have gone. The proportion of deaths

in each class is not, however, regular in proportion to its position; the class of 1848, for example, has been unfortunate, while the class of 1858 has lost very few.

Of the 681 Wesleyar alumni, 119, or 173 per cent., are dead. The classes of 1858 has lost only one number each. The classes of 1858 has lost only one number each. The class of 1858 has lost only one number each. The class of 1858 has lost only one number each. The class of 1858 has lost only one number each. The class of 1858 has lost only 9 per cent, and that of 1855 only 10 per cent, the three earliest classes have lost 22 per cent. each.

Part of this slight preponderance may, perhaps, be attributed to the very divres regions in which the alumni have resided.

Trenty-two per cent, of Dartmouth alumni tabulated are dead. The classes suffering most severely have lost 38 per cent.; and the percentages of deaths decrease to 8 per cent.

On comparing the percentage of deaths in these colleges with each other, we see that that of Weisyan seems to be 2 per cent. less than that of Harvard, 3 per cent. less than that of Yale, and 5 per cent. less than that of Yale, and 5 per cent. less than that of Yale, and 5 per cent. less than that of Partmouth. The records of Wesleyan University seem, however, to be so imperfect in this particular as to vitiate this conclusion materially. The cosmopolitan distribution of Yale graduates, in every climate and in every State of the Union, is, perhaps, the reason for the greater number of deaths. The same cause, perhaps, has an effect on the Dartmouth alumni.

And AT DEATH.

The next question of interest is as to the age at death is given—

69, or 21 per cent., died between 20 and 25.

88, or 29 per cent., died between 31 and 35.

50, or 18 per cent., died between 51 and 58.

11 will be observed that over half the deaths occurred within ten years after graduating; this is manifest whether the percentages above given are considered, or whether the deaths of these 307 deaths. They are taken from the second edition of the

from causes not specified, and 9 have died since the close of the war from causes which do not appear to have any connection with the service.

Forty-three, or 14 per cent., of the 310 Harvard daths, may therefore be said to have co-curred in the national service. Twenty-seven, or about 9 per cent., were directly killed by the war; 12 out of the 40 deaths in the classes of 1837, 1838 and 1859, or 30 per cent., were killed an action or died afterward of wounds.

OCCPATIONS OF COLLEGE GRADUATES.

The occupations are given of 622 Harvard graduates, of 570 Wesleyan graduates, of 1,772 Yale graduates, and 1,254 Dartmouth graduates. Of these 4,218 aimmi there were about 25 per cent. clergymen, 33½ per cent. inswers, 13 per cent. physicians, 13½ per cent. instructors, and the rest were engaged in various kinds of business—journaism, commerce, manufactures, etc. Nearly 55½ per cent. of the Wesleyon aimmi were clergymen; more than 40½ per cent. of the Harvard aimmi were lawyers, and 23½ per cent. were clergymen.

The medical aimmi of Harvard outnumbered the clerical, and Dartmouth shows more of them than Yale.

THE NEW YORK NORMAL COLLEGE.

THE NEW YORK NORMAL COLLEGE.

We herewith print the able report of President Thomas Hunter, which was submitted to the New York Board of Public Instruction at the meeting of October 2:

Normal College, Normal College, etc.:

Mew York, Sept. 30, 1872. {
To the Committee on Normal College, etc.:

GENTLEMEN—In accordance with the By-Laws of the Board of Public Instruction, I beg leave to present my semi-annual report of the Normal College for the term ending June 28, 1872: ATTENDANCE, ETC.

Average attendance from June 27, '71, to June 28, '72 908
Average number of students on register for same period 993
Average percentage of absence from all causes. 8
Highest average for any one week
Lowest average for any one week 805
Number on Register June 1, 1872 868
Number of students gradus ed June 28, 1874, 125
Number remaining on Register
Number admitted from the Public Schools. 878
Number on Register Sept. 2, 1872
Number of students who competed for grad-
Number of students who failed to graduate 45
Number of students who graduated in Feb-
ruary, 1871 8
Total number of graduates for the year 133
Number of candidates for admission 423
Number of candidates who failed to pass 44
The following table will show the number

admissions and rejections from the different female Grammar Schools of the city, together with the percentages taken by each: Statistics of Examination of Candidates for Admis-tions to the Normal College. June. 1813.

No. of Schools	No. Admitted	No. Rejected	of the No. Ex	Average per c nt. of the No. Ad- mitted	No. of Schools	No. Admitted	No. Rejected	Average per cent, of the No. Ex-	of the No. Admitt d
1 2 3 4 5 7 8 N 10 114 115 117 119 119	8	3	69 _{TT}	74%	29	none	_	-	-
2	8 17 1 4	nune	-	78 (v 67 60%	30	3	0	7°4 84	60) 84/5 70] 84/5 75/6 81/6 81/6 81/6 81/6 81/6 81/6 81/6 81
8	17	4	74 AT 601 631	78.7	34	18		701	844
4	1	3	601	67	34	5	3	61	788
8	4	1	63]	6036	36 37	none	-		-
7	3	0	-	-	37	none 15	0	81% 69% 71% 81% 81% 81% 858 84 83% 80 79%	84,
8	noue	-	679 764 713 7234 7042	-	38	13	4	694	75%
94	. 5	3	679	73	39	12	4	777	Ting
10	19	9	764	765	41	13	0	MIN'S	807
14	8 18 7	0	715	781	30 41 42 43 44	5 11 2: 1 30	4 . 0 1 0	745	761
13	11	1	72%	74/	43	2		81%	81%
14	12	8	7072	244	j44	118	0	8113	81,5
15	Birthe	-	-	Seen	45 46 47	21	6	853	818
17	12	1	7414	4.4	46	1	0	88	103
18	11	0	81	13	146	39	0	8417	P411
19	11	1 6 6	74	799	48	17	00000	83,	81,
20	8		78%	78%	4.0	19	0	80	80
21	- 5	9	691	70%	50	9	0	3934	7936
28	cone	-	-	-	51	none	0	-	-
23	8	0 .	72/5 81 74 78% 600 70 63% 78%	73 745 745 745 745 771 81 78% 70% 70% 70%	508	1	0	77	77 83% 744 794
24 27 28	4	2	63%	8654	53	8	0	80195 7136	81%
27	7	1 3	78%	754	54	7	1	7136	744
28	6	3	644	700	6	18	1 1	7844	794

on of the candulates for ad-

mission to the college revealed the following facts: First, a decided improvement in arithmetic, and in writing, spelling and punctuation; second, an ability to execute work superior to anything we have yet witnessed; and, third, careful teaching and thorough preparation in the schools of the city. The following table will show the average of all the candidates for admission in the several branches of study:

Algebra73%	per et.
Arithmetic81	86
Geometry	26
Ancient history Top	6.6
English grammar58/2	64
Reading83	66
pelling85%	66
Execusive ability	64
Seneral average in all	9.6
When makely and all a second a first and a	9 45

The raising of the age to fourteen, and the addition of several new branches to the course of study have given the college an introductory class far superior to any that has heretofore entered it. The uniformity as to studies, and almost as to age, makes this class even more satisfactory than the so-called supplementary classes which showed every variety of attainment and instruction, and which was apply termed "heterogeneous and miscellaneous."

Names of Candidates who distinguished themselve at the Examination, 9 per cent or more:

io, of School	nation	Admissiona, June, 1872.	Algebra	Arithmetic	Geometry	History	Graimmar	Reading	Spolling	Kz'etve abidity	Average
53		Lalor, Mary E			71	100	63	100	54	90	50
37	111	Merrington, M'ry		108	90	100	90	95	98	95	96
47		Thomson B Masou, Minuie		95	95	100	65	95	92	85	36
47		Waters, Josie C.		95		100	6h	96	98	95	96
47		Nevers, Aunie			100		70	90	96	95	5
47		Carter, Agues					84	85	97	90	98
47	157	Neels, Sarah B	98	98	100	100	66	95	95	95	
47	158	Davis, Betsey B.		100		90	80	99	99	100	sHa
47	159	Tewey, Mazgie			100	100	59	70	94	100	91
37	162	Merriagton, M	98	85	100	100	77	82	100	95	95
48	180	Kellar, Emma 8.	87	100	100	100	75	100	96	85	93
49	189	Mahoney, Mary	94		100	80		50	58	100	
48	197	Gibson, Agnes E.	84	100	96	100		95	118	95	
48	203	Jackson, Sara E.	95	100	97	96	88	75	96	100	
45	232	Rider, Ada	94	101		100	75	98	96	95	
41	8	Dealy, Rosanna.	95	100	95	100	65	90	96	90	9
41		Padbury, Lottie.	100	138	96		63	50)	90	90	9
48		Dennison, Julia M	95	100	70		75	163	196	100	9
44		Bosch, Louisa	100	100	96	100	81	200	100	90	8
19		Murphy, Katie		95	588	100	81	100	96	90	
10		Funk, blie		100	100	100	GG BS	70		95	5
44		Laz rue, Rosie Robertson, Lizzie		100	86	503	71	95	58	90	20
		Schmidt, Louisa.				160	4.5	90	2.6	85	

THE DEPARTMENTS OF INSTRUCTION.

THE DEPARTMENTS OF INSTRUCTION.

As the principal aim of the Normal College is to furnish the city schools with trained and competent teachers, special attention has been given to "object" teaching and to practical work in the Model Primary School. But this school is not large enough to permit the necessary amount of practice. This can be readily understood when the fact is stated that the graduating classes of the College numbered 171 students, while the Model Primary contained only about 250 children. That is to say, there were not two pupils on the average for each pupil teacher! The new edition on Sixty-eighth street will, however, remedy this evil.

The departments of Latin and English, of French and German, of Physics and Chounistry, and of Natural Science has been very successful. The professors and instructors have worked faithfully and efficiently, and the greatest harmonly has prevailed among them.

CLSS BNOOBS.

The Ottendorfer Gold Medal for profeseors

CLASE HOXOBS.

The Ottendorfer Gold Medal for proficiency in the German language was awarded to Misse Annie King. The Ottendorfar Sluver Medal for same to Miss Grace Obenderfer.

The Barron Prize for Elecution, \$30 in gold, was awarded to Miss Melio Augusta Nichols.

The Barron Prize for Singing, \$25 in gold, was awarded to Miss Melio Augusta Nichols.

The Barron Prize for Singing, \$25 in gold, was awarded to Miss Mary Adams Patterson.

The Kanna Medal, for predictency in the Methods and Principe for predictency in the Methods and Prize Medal, for same, was awarded to Miss Annie Baker.

The Kelly Brouze Medal, for predicting in Physicology, was awarded to Miss Emma Patterson.

The Kane Gold Medal, for predicting in Physicology, was awarded to Miss Emma F. Hall.

The Second Prize for Elecution, Shakes-peare's works, was awarded to Miss Maggie Bobinson.

The Judges in the Competive Examination in

obinson. The Judges in the Competive Examination in erman were Hon. Magnus Gross and Prof.

Tue Judges in the Competitive Examination in German were Hon. Magnus Gross and Prof. Herberman.

The Judges in the Competitive Examination in Elocution and Singling were Hon. John R. Brady, Hon. Algerino B. Sullivan and Hon. Nathaniel Sands.

The Judges in the Competitive Examination in the Methods and Principles of Teaching were Prof. D. B. Scott, Assistant Superintendent Calkins, Miss Clara M. Edmonds, Miss Mary A. Simms and Mrs. Sarah A. Jarvis.

The Judges in the Competitive Examination in Physiology were Prof. Class. A. Budd, M. D., Pr. f. William Darling, M. D., and Eugene Pengnet, M. D.

The Judges in the Competitive Examination

Peugnet, M. D.

The Judges in the Competitive Examination in Physics were Hon. William Wood and Prof. Gillet.

The Judges in the Competitive Examination in Physics were Hon. William Wood and Prof. Cillet.

On the evening of the Commencement a letter was read from the Hon. Wilson G. Hunt, stating that he would invest a sum sufficient to found a gold medial to be given to any department of untracal to be given to any department of untracal to be given to any department of the state of the s

Respectfully,
Thomas Hunten, President.
On motion it was ordered that the report of
President Hunter of the Normal College be entered on the minutes.

THE WORK OF WOMEN IN INTER-NATIONAL EXHIBITIONS.

THE WORK OF WOMEN IN INTERNATIONAL EXHIBITIONS.

Dr. Hermann von Orges, a well-known writer on Austrian social and industrial questions, has published an interesting pamphies on women's work in connection with the Vienna International Exhibition of 1973. It has hitherto, he says, been too much the custom to measure the value of international exhibitions only by the advantages directly arising from them to industry and trade; and many persons have consequently come to the conclusion that the results of the London and Paris Exhibitions have not been adequate to the expenses incurred. But the truth is (asys the Pall Mall Gazetle) that the most valuable effects of these exhibitions have no direct connection with commerce or industry. The general feeling in regard to international exhibitions have no direct connection with commerce or industry. The general feeling in regard to internation of railways. Peop at the continuity of them as an improved means of commercial theory, and never suspected that railways would, please the continuity of petas reatiers, and did but hittle in the markets of the world. Now she has provided a spirit of enterprise which formerly did not exist. Before their introduction France was the country of petas reatiers, and did but hittle in the markets of the world. Now she has provided half the Continent with railways and made the Seas Canal an undertaking which ever Englishmen thought too venturesome. Still greater results, especially in the countries of Eastern Europe, may be expected to follow from the Vienna Exhibition. The East Fas immense undeveloped forces which are fettered by old customs and traditions, but these fetters have long been rotten, and would fall if a powerful shock were applied to them. Such a shock might be afforded by the Vienna Exhibition, which, by rousing the Eastern Curriet of Eastern Curriet and mute to with its own of the Eastern Question, and the world. Now a shock might be afforded by the Vienna Exhibition, which, by rousing the Eastern Curriet of the Eastern Cu

contribute to foster that sense of unity and mitual interest which is essential to a State, and which among the Austrian peoples is so deficient.

But one of the special and most important the racteristics of the Vieuna Exhibition will be the collection of information regarding the financial and social position of workingmen and women. The Loudon Exhibition showed the productions of human labor; the Paris Exhibition, the instruments of human labor; the Vieuna Exhibition will be shown the laborers are. In this department particular attention will be given to the work performed by women, and from the information already collected on this subject it appears that women play a much more important part in Austrian manufactures of all kinds than is generally supposed, and that in all departments of work where sheer muscular power is not required, the labor of women is quite as valuable as that of men. It is also observed that as machinery imporves, the work of women becomes more and more available, and that in some factories there are as many female as male "skilled artisans."

Dr. von Orges thinks that manufacturers would do well still further to increase the scope of female labor by adapting the commoner kinds of machinery to female hands; this would increase the number of laborers, and there is no sufficient reason why, for instance, the key of a house door should be so large as to be unmanageable by a woman, while that of a fireproof safe, which is a sufficient protection for the most valuable treasures, may be hung on a watchchain. There are also, he adde, several departments of work which seem especially suited to women, but are at present almost monopolized by men, such as the preparation of designs for dresses and jewelery, &c. A special school has been catablished at Vienna for the clucation of women to this kind of work.

IIABITS OF LITERARY MEN.

HABITS OF LITERARY MEN.

John Caivin commenced his daily studies at John Calvin commenced his daily studies at five or six o clock in the morning, reading and writing in bed for hours together. If business re-quired him to go out, he would rise and dress, but on his return again go to bed. As he advanced in years he wrote little with his own hand, but dictated to sceretaries, rarely having to make any corrections. Sometimes

ont on inservine again go to bed. As he advanced in years he wrote little with his own hand, but dictated to secretaries, rarely having to make any corrections. Sometimes his faculty of composition would fail; then he would quif his bed, attend to his out-door duties for days, weeks and even menths together, and not think of writing until he left the power had returned. Then he would go to bed, send for his s cretary and reasume his labora. Cardinal Richileu, who was a draunatia as well as Prime Minister of France, usually went to hed at eleven, slept three hours, would rise and write till eight in the morning—now and then amusing himself by playing with his cats, of which he was very fond.

Buffon, the naturalist, rose early and worked perpetually. His great "Studies of Nature" cost him fifty years of abov, and he recopied it eighteen times before he sent it to the printers. He composed in a singular manner, writing on large sized paper on which, as in a ledger, five distinct columns were ruled. In the first column he wrote down the first thought; in the second ha corrected, chiarged and pruned it, and so on, until he had reached the fifth column, within which he finally wrote the resulfs of his labor. But even after this he would recompose as entence twenty times, and once devoted fourteen hours to find the proper word with which to round off a period.

Cuviar, who raised comparative anatomy to a science, ever had occasion to copy his manuscripts, rose as four, wrapped himself in a loose dress of hear-skin, and on his own manuscripts, rose as four, wrapped himself in a loose dress of hear-skin, and wrote out, from here fafty volumes of his own manuscripts, rose as four, wrapped himself in a loose dress of hear-skin, and wrote outil, from sheer faftyee, his hand refused to hold the pen. Then he would return to bed, take the sleep of exhaustion, and on awaking go through the same process again.

A LITTLE girl, nine years old, having attended a soirce, being asked by her mother, on returning, how she object herself, answered, "I am fau of happiness; I couldn't be any happier unless I ould grow."

A little girl in a New York Orphan Asymin, who was punished for scratching another little girl's face by being required to learn a verse from the Bible, was allowed to make her own selection, and chose the first verse of Pealu 144: "Birs-4 be the Lord, my strongth, which teacheth my hands to war and my finger

SPECIAL NOTICES:

WEBSTER'S

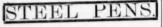
Pocket Dictionary OF THE ENGLISH LANGUAGE.

Abridged from Webster's Quarte, Mustrated with seasy TWO BUNDED Engravings on Wood. This volume embraces a careful selection of more than 16,000 of the most important words of the language. The introduction contains, besides the Pictorial Disastrations. TABLES OF MONORDE, PHRASES, PROVERN, ABBRICATION, WORDS, PHRASES, PROVERN, ABBRICATION, WORDS, PHRASES, PROVERN, ABBRICAN, AND TOWN TOWN THE ABOUT THE STATE OF THE PROVENTIAL OF THE PROVINCE TOWN TOWN THE ABOUT THE STATE OF THE PROVINCE TOWN THE STATE AND USE FULL FOCKET COMPANION EXTANT. It is beautifully printed on thirded paper, and bound in more fully printed on threed paper, and bound in more sent paper.

IVISON, BLAKEMAN, TAYLOR & CO.,

SPENCERIAN

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lebrated Pens are increasing very rapidling to their excellent manufacture. The rior English make, and are famous for the durability and evenness of point. For sal

For the convenience of those who may we try them, we will send a Sample Card, contain of the 15 numbers, by mail on receipt of 25 cents.

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FAIRBANKS' BUSINESS COLLEGE

Will be removed early in October to spacious and elegant roots of the State of the

S. S. Packard, at his Business Col-Broadway, qualifies young men for first-class by imparting a sound business education as are the most elegant, spacious and airy of tments in the city, and all the classes are un are of thorough teachers. Call and see for send for circ

Slote & Janes, Stationers, Printers ad Blank-Book Manufacturers, No. 93 Fulton street, ecount books made to any pattern. Orders solicited. HERRY L. SLOTE. JOATHAN JANES.

Post Office Notice,—The Mails for Rurope during the week ending Saturday. October 25, 1872, will close at this office on Wednesday at 12 Mr., on Thursday at 11 A. Mr., and on Saturday at 5 and 11 A. Mr. P. H. JONES, Postmaster.

The October Reception of the Pub-c School Teachers' Association will be given at association Hall on Wednesday, October 30, 1872,

at 4 P. M.
The following eminent artists will assist:
1. Miss Clementine LasarSoprand
2. Mme. Sara Brannan Hershey Contralto
3. Mr. George F. SargentBaritone
4. Mr. Karl Walter Pianisi
5. Mr. GEORGE F. BRISTOWOrganis
Prof. Walter C. Lyman Elocutionis
PART FIRST.
1. Organ-SoloMr. Geo. F. Bristow
2. Song-"The Message"Blumenthal
Miss Clementine Lasar.
3. Piano-Solo { Andante spianato } Chopin
Mr. Karl Walter.

io in D Flat C. V. Weber

N. B. Programmes at the schools on Monday

MRS. CHARLOTTE V. WINTERBURN is about to Mass, CHARLOTTE V. WINTERBORN is about to make her formal debut to the world as a con-cert singer. Six years ago she made her first appearance, in the oratorio of the "Mossish;" not as an artist, but as a student. Oratorio_is acknowledged to be the most severe music to not as an artist, but as a student. Oratorio, is acknowledged to be the most severe music to sing in every respect, and opportunities occurred but soldom. The advant of Parepa in New York caused a revival of these sublime works, which threw Mrs. Winterburn, then Miss Hutchings, into the position of the oratorio contraits of New York. After singing the contraits parts twenty-two times, in this and neighboring cities, with great disastifaction to herself, she finally retired about two years ago, with many regrets from her admirers, determined to sing no more in public until she could more nearly approach her high standard. During all these years she accepted no miscellaneous engagements which she could possibly avoid. We trust she will receive the hearty support of the public school teachers at her concert on November 7, at the Academy of Music. Mrs. Winterburn has always sustained the reputation of an enthusiastic, able and successful teacher, and her advancements have always been through her own effects.

New Nork School Journal.

Office, 119 Nassau Street,

SUBSCRIPTION, \$2 50 per year, in adv GEORGE H. STOUT, Editor and Proprietor

NEW YORK, OCTOBER 26, 1872.

We are informed by several subscribers that stmasters and letter carriers are in the habit of charging them postage on the SCHOOL JOURNAL. As we prepay postage on every copy sent from this office, we particularly re-quest that subscribers hereafter refuse payment to the carriers, and send us immediate of the name or district of the carrier who at-

Every teacher should be the agent of the SCHOOL JOURNAL. Nothing is of greater importance than that children should be ught the practice of reading for their own terest and pastime. The evils of the streets interest and passime. The evil of the streets, the temptations of the night, and the bad influ-ences of associations can thus be forestalled. More than this, the teacher will thus supply himself with the best kind of a text-book for his Reading Classes. A hint in this divide to be sufficient.

cribers-including the school do not receive the SCHOOL JOURNAL on Fri dags will oblige us by sending us written in ation to that effect. The carriers are formation to that eyect. The carrier and obsorbed to deliver the papers promptly, and on proper complaint being made to the post office authorities we will be enabled to correct any irregularities in that direction.

MUSICAL EDUCATION.

We have received the following note from a teacher of music, who takes excep-tion to the general tone of our article on "A College of Music," published in the

"A College of Music," published in the School Journal of the 5th instant:

To the Editor of the Scheol Journal:

Iprotest against the inference you draw, in your editorial on the subject of musical culture, in the School Journal of October 5. It is all very well for you to commend the Boston University for the introduction of a thorough musical course, and a til better for you to say a good word for Mr. Bristow and the reported enlargement of the musical programme in our public schools, but was it worth while to reflect upon New York for its lack of facilities for giving instruction in music, when it is a matter of general motoriety that in no other city in the United States are there so many schools of music or so numerous a body of trained and competent instructors? I think you do injustice to your ctors? I think you do injustice to ye tentimstructors? I think you do injustice to; own city when you compare it disadvantages with Boston, and when you leave your reader infer that the "Hub" is teaching us what sesh culture should be. Look at the Conservatories in New York and Brooklyn, at the Ch Schools, Musical Societies and the hosts of teach Schools, Musical Societies and the hoests of teache who find pupils and profit in New York, and the say a word which shall at least do partial justice a community which is liberal in its support of that goes to the cultivation of a sound music taste. You are too fair-minded to refuse this.

Our correspondent has his hearing certainly had no intention of wounding local pride; still less would we be willing to detract from the reputation of the admirable institutions or the dilligent and ac-complished teachers of New York or Brooklyn. What we meant to say was Brooklyn. this: That instruction in music has no this: That instruction in music has not yet become a recognised part of our genenal educational system, and that, so long as it is ranked simply as an "extra" in the courses of our academies, boarding-schools and colleges, to be paid for as a luxury rather than as a necessity, just so long will the new Boston University in which this truty has been readed a rest of the regular. study has been made a part of the regular ourse be entitled to pre-eminence. T esthetic culture which tends to the high development of the mental powers inevitably embraces the entire round of reflaing studies, and if our educational system rejects the culture of the musical faculty it must be regarded as unsatisfactory and in-complete. The good effect of the most elementary course of instruction in music has been so long visible through the chirp ing little exercis es common in our primary ools, that the fact really requires no nonstration. Enlarge this system, apdemonstration. Enlarge this system, ply it to the higher institutions of learn nd give it full recognition as a part of the curriculum, and the results already attained in the sapling would be produced in the ripe and mature tree. Our Conservatories of Music are doing an excellent work, we know, and our correspondent's praise of them is entirely just; but it is not in the nature of things that they should supply the wants of all the children in our Ac mies, Colleges and Universities. The Conservatory system in Europe has attained great perfection, and American institutions established on the same general plan are

exceedingly useful and deservedly popular. ney are gaining in public favor their pupils are thoroughly trained by competent instructors. But suppose the same degree of training should be applied to the education of our young collegians?—would education of our young collegians?—would it not be an improvement upon the present habit of neglect?

GROWTH OF OUR PUBLIC SCHOOLS.

The expansion of our public school system is one of the phenomenal features of Ameri. tion of intelligent foreigners who visit us. The school and the church are among the first buildings erected by the settlers in the frontier districts; they multiply with the multiplication of warehouses and dwellings in the older sections of the coun try; they are counted by hundreds in the great centres of population. Every year great centres of population. Every year witnesses a regular increase in the aggre gate of schools, scholars and teachers, and no tax is so willingly paid by our people as that which affords facilities for free in-struction to the children of the rich and poor alike. The city of New York, never behind in the race for power and wealth, is showing itself equal to the demands even of a population of a million souls. It has no less than two hundred and twenty-eight schools, all under the control of the Board of Public In-struction, besides thirteen others which participate in the benefits of the chool fund; but even this large number is ound inadequate to meet the increasing lemand for schools, and therefore the Board of Instruction, during the past year, contracts for the erection Normal College, three Grammar Schools and three Primary Schools, besides two new wings to one Grammar School (No. 7); aggregate cost of which, including fur-ure and heating apparatus, will be 10,000. The outlay for the Normal Col-\$940,000. lege buildings, complete, is estimated at \$350,000; for the Model Training School, \$105,000, and for the ordinary schools, from \$70,000 to \$115,000 each. Five of the ar and Primary Schools will late about six thousand pup odate about six th people of New York are prepared to fur-nish. They do not stop to court deliver nish. They do not stop to count dollars when educational facilities are demanded, and still another million will be disbursed without grumbling whenever the occasion for it shall arise.

A. OAKEY HALL

At last there is a prospect that the chie ty of the nation will be relieved from the nalous position of being presided over by a chief magistrate who is under indict ment for a misdemeanor in neglecting his official duties. That this scandal has existed so long as it has is due, not to the fault of the Mayor, but to the peculiar notions of justice and civil reform

When, months ago, an indictment was was months ago, an indictment was found against Mayor Hall after months of unparalleled effort and such a dragooning of a Grand Jury as, we imagine, has not often been attempted here or elsewhere, he took his accusers by surprise and won the admiration of even his opponents by the straightforward and manly way in which he at once met the issue and asked an imediate trial.

The e of that trial was more The non-issue of that that we prosecu-tion, if we may judge from the fact that it has taken them so long to prepare to re-new the contest, and that they have found ary to prepare a new indict more bulky than a biography of the Mayor would need to be, before they can begin at all. At last, however, their accusation is ready, and sgain the Mayor's manly courage has brought dismay to those who have hailed his prosecution as a political tri-

On Wednesday Mr. Hall appeared in court, pleaded to the indictment and de-manded an immediate trial, offering to take the first twelve names called as jurors. This had evidently not been expected, and the prosecution felt compelled to ask for a postponement, but Judge Brady very properly refused the request, and the trial was finally begun. What its issue will be is not in the least doubtful to those who know the accused Mayor, who know that his courage is not bravado, but the desire of conscious innocence for a speedy vindi-cation, the willingness of a manly nature et his accusers face to face, and at

Let all good men pray that this jury may continue in good health of body and mind

until they shall have done their duty and vindicated the best abused man in the city.

HOOPER C. VAN VORST.

No one will dissent from the proposition nat the most important offices to be filled at the coming election, so far as the welfare of the city of New York is concerned, are the vacant judicial positions. Other offi-cers, however important the functions they are called on to perform, have compara-tively short terms of official life, and any malversation can be promptly punished but those who sit at the administration of justice hold office for fourteen yearsalmost half a generation—and in that time may entirely change, for good or ill, the characteristics of the community. -and in that time

Among the most important of the judicial positions to be filled is the vacancy on the bench of the Superior Court, for which Judge Hooper C. Van Vorst has been nominated by the Republicans and indorsed by the Committee of Seventy, together with a number of reform associations of varying party affiliations.

The Journal not being in any sens party organ, we have mentione sources whence Judge Van Vorst's n ation emanates only to show that it has nothing specially partisan in it—as no such nomination should have—but is concurred in by good citizens of all shades of opinion. This is as it should be, for when judges become the slaves of a ty, Justice may remove the ba m her eyes and discard the ba while the minority bows its neck to her

It is almost a work of supe speak to the teachers of this city in Judge Van Vorst's praise. He has been, and is, one of the most active members of th Board of Instruction—a man fully alive to all its duties and all the needs of the Department. He is the chief adviser of Col. Van Buren, the United States Commissioner to the Vienna Exposition, in regard to matters connected with our educa tional system-which is to be fully repre sented there-and has shown his wise and judicious friend of all t and pupils. As a judge he has had experience on the Common Pleas bench, where he was the contemporary of Judges Daly and Brady, and in that difficult position showed himself a good lawyer and impar-tial judge. No word of suspicion ha-ever been breathed against his character ever been breathed against his character as a private citizen or as an official, and we can but think that he has richly merited the promotion now proposed to him. We shall be sorry to have him lost to the Board of Education, but shall rejoice to have the Bench of the city hon presence on it, and reinfo edge and talents.

We hope that, irrespective of party, those of our teachers who have a vote will cast it for him, and we call upon the lady teachers, whose friend he has ever been, to throw their influence-stronger than bal lots-in favor of this upright, intelligent,

THE MUSICAL SUPERINTENDENCY.

The rumor gains ground that the office of Musical Superintendent is to be created by the Board of Public Instruction in this city, for the purpose of giving a better di-rection to the musical exercises in our pubols. We have already spoken in terms of commendation of this project, be lieving that if music is taught at all in our schools, it shall be reduced to a practical and thorough system, under the care of competent instructors. The excellent results which have been producthe fragmentary training in the fragmentary training in music in our schools, point to the possibility of elevating this branch of free education to the rank of a useful study. It is now o a recreation, an amusement for the minds of the young, inefficiently conducted and regarded as a mere incident of the schoolday. But, under a larger method, it migh be made a civilizing and abiding influence in the training of the young.

In the selection of a Superintendent of Music the Board will naturally be guided by the fitness as well as by the reputation of the different candidates; but it should be remembered that popular reputation are not always to be depended upon. Personal friendships, individual interests and newspaper para-graphs have so often given factitious repu-tations to mediocre persons, that it is wise to sift the record of applicants for a posi-tion so pecfiliar and important as that of a Musical Superintendent. The real test lies in the actual qualifications which are

revealed by a personal inve tigation. - The teacher of music who is found to have been successful in the practical work of instruction should be given the reward due to capacity, skill and energy. gest a name which carries a practical illustration of all these qualities—that of Madame Charlotte V. Winterburn, whose the place now to be filled can not, we think, be questioned.

OUR COLLEGE GRADUATES

We give in another column some inter-esting extracts from a report to the Bureau of Education at Washington on the vital statistics of our college graduates. The returns are necessarily imperfect, in c sequence of the want of a general and ac-curate record; but the information obtained from our two greatest colleges—Harvard and Yale-serves at once to show the value of this class of statistics, and to reveal of the peculiar results of our educational

It is clearly shown that the largest pro portion of our college-bred men e professions. Taking as illustrati fessions. Taking as illustrations the apparatively complete returns from Yale and Harvard, together with the partial statistics of Dartm outh, we find that about 33 per cent. of the graduates become lawyers, 26 per cent. clergymen, 13 per cent. physicians, 131 per cent. teachers-leaving less than 15 per cent for the various departments of business. Commerce and trade, according to these figures, get but small benefit from the liberal culture afforded by our higher institutions of learning. possible that some persons will regret this; but there are the statistics—and what more can be said? Business will go on, even if no single college graduate puts his name upon a shop-sign, and the ranks of the pro-fessions will be all the stronger for the liberal accessions they receive from our col-

The question of the percentage of deaths ong college alumni is a more imp one than that of occupation. Out of 1,637 Harvard graduates, 19 per cent. are dead; Yale has lost 20 per cent, and Dartmouth 23 per cent. The statisticians agree in attributing the greater mortality Yale and Dartmouth men to the eir dispersion in every climate and every State of the Union. This question and others bearing upon the general subject, suggest the expediency of providing a betsuggest the expediency or providing a con-ter system for the collection of accurate

WHAT IS TO BE THE UNIVERSAL LANGUAGE?

Certainly not "Alwato"-that curious Jargen in which an ingenious linguist in this country has revived the confusion of Babel. Perhaps the French, which is now spoken or understood in almost every cor-ner of Europe. Hardly the German, which is difficult and uneuphonious. More likely the English tongue is the one fated to prevail. When we consider the enoris extent of the colonial system which Charles Dilke rightly calls "Greater Britain," together with the vast area of the United States, in which the nationalities of the world are being fused into one ho-mogeneous nation, it is not extrav-agant to predict the coming of an era when the influences of a high civilization and the spread of industry and commerce shall make the greater part of the world absolutely Anglo-Saxon. It has been said that the English language will always carry a man further than any other vehicle of expression, and hence the inferen it will one day become the language of the

But that is no reason for omitting the study of other languages. If all the world could talk English, there is no reason why enterprising Americans should compel it to do so. Therefore, let us still publish and study our text-books in Spani h. and French, and German, and even in Dutch, Scandinavian and Icelandic. Knowledge never comes amiss.

PENSIONS FOR TEACHERS.

We have long had at heart the establish ment of a proper reward for those who have been worn out in the noblest and most important service to our country. We mean the old public school teachers. We know the hostility to and the many spe s arguments against a pension s are fully prepared to meet the ho and the arguments; but to succeed the teachers themselves must take earnest part in our support.

Next week a sketch of a bill will be given

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form, and, unless a better form can be de-vised, this bill will be introduced in our next

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while let every teacher consider Meanwhile not every testant constant what is the best way to secure an end that all agree is desirable, but above all, now at the time when candidates are most malleawork to secure the introduction of

THE New York Public School Teachers' THE New York Public School Teachers' Association, of which Mr. B. D. L. Souther. land is President, will have their October reception at Association Hall on Wednes-day, 30th, at 4 P. M. We print the proramme in another column. It will be part in the reception.

The Library.

NATURAL PHILOSOPHY AND KEY TO PHIOSOPHICAL CHARTS. By Frank G. Johnson, A. M., M. D. New York; J. W. Schermerhorn & Co. This attractive volume, upon which the publishers have expended the best resources of the grinter, the artist and the paper-maker, is intended to accompany and explain the philosophical series of the author's well-known school-charts. Five hundred reduced copies of the diagrams contained in the charts are introduced into their proper places in the descriptive text, and an excellent book for use in schools and academies is the result. Dr. Johnson thoroughly understands the art of impressing a lesson indelibly upon the mind of the cholar, and he relies in a remarkable degree upon the education of the eye. He contends that in the study of Natural Philosophy it is essential that its leading principles be represented to the eye in the most lucid and simple form possible, in order that the learner may receive a clear, strong and lasting impression of the principles that make up this branch of education; and, acting upon this theory, he has prepared a text-book which will undoubtedly take its place among the best of many which have treated of the same subject.

The FOLYPECHNIC: A Collection of Music for Schools, Classee and Clubs. Compiled and

THE POLYTECHNIC: A Collection of Music for Schools, Classes and Clubs. Compiled and written by U. C. Burnap and W. J. Wetmore. New York; J. A Schermerborm & Co.
THE ATHERETH: A Collection of Part-Songs for Ladies' Voices, Same authors and publishers.

for Ladices' Voicee. Same authors and publishers.

The titles of these volumes explain their purpose. The first comprises selections of secular and sacred music, school and college songs, and the gems of the old and later masters, together with many popular airs "drafted for the first time from the opers, the minsterl-hall, and the street, to do better service in the school-room." The second, compiled with a view of meeting the wide demand for music of a higher order for the use of young ladies in schools, families and societies, is a volume of a different order, and its selections from the works of Mozart, Mendelssohn, Beethoven, Meyerbeer, Donizetti, Verdiand Beesim, are complemented by popular passages from Gounod and Offenbach—all of which will be sources of unfailing delight to musical amateurs who cluster about the domestic hearth in the long evenings of the winter. The amateurs who cluster about the domestic hearth in the long evenings of the winter. The score and text of both the volumes are admir-

Maynew's University Book-keeping; A Trea-tise on Business and Accounts. By Ira May-hew, A.M. Boston: Nichols & Hall.

tise on Business and Accounts. By Ira Mayhew, A. M. Boston: Nicholos & Hall.

Sixteen years ago, Mr. Mayhew attempted
the experiment of providing a text-book of instruction in accounts, for the use of the advanced classes in our common schools, and he
has achieved a success. Book-keeping is now an
authorized@study, not only in our public schools,
but in the higher institutions of learning
and the popularity of Mr. Mayhew's books has
increased so rapidly that his manual of instruction has passed through sixty editions in ten
years. The present volume is the latest revision. It contains methodical lessons in all the
calculations and forms required for business
purposes, and concludes with a comprehensive
and excellent epitome of the elements of commercial law. It will be found valuable for gencral reference as well as for the use of schools.

Figure 2. Such and 1. Such

ume—a good deal of innocent fun, a little of the serious, and a flavor of the pathetic, being the serious, and a flavor of the pathetic, being mingled together in its pages in agreeable pro-

THE NOVEMBER MAGAZINES.

The magazines for November are full of good

hings.

Harper's has a curious paper on a mode of Harper's has a curious paper on a mode of numbering sonorous vibrations, another installment of Castelar's admirable papers on the Republican movement in Europe, an illustrated account of a voyage on the Danube by Junius Henri Browne, a story of a remarkable industrial experiment in Connecticut, an historical paper on the Treaty of Washington, new chapters of the freah novels by Wilkie Collins and Charles Reade, and a variety of tales and poems—supplemented by the ever-welcome and genial gossip of the "Easy Chair," in which Mr. Curtis crystallizes a great deal of wit and wisdom. and wisdom.

The most striking paper in the Galaxy is Mr.

and wisdom.

The most striking paper in the Galaxy is Mr. Browne's argument upon death, in which he contends that the act of dying is not pairful, but pleasant. Another article, by S. G. Young, discusses the serious question whether Americans are less healthy than Europeans; and, in another paper, by "Carl Benson" defines the relations between publishers and authors, rather to the disadvantage of the former.

Scribner's is an exceptionally good number. It has the opening chapter of a new novel by Dr. Holland, entitled, "Arthur Bonnicastle;" a vivid description of the remarkable earthquake in Peru which sent the United States war-steamer Wateree high and dry upon the land; a story of an expedition with Stanley, the discoverer of Livingstone, and a paper by T. W. Higginson, on Hawthorne, which has a peculiar interest for the admirers of the author of the "Scarlet Leiter."

on Hawthorne, which has a peculiar interest for the admirers of the author of the "Scarlet Letter."

Dr. Holmes has the place of honor in the Atlantic, and his quaint conceits are admirable. Mr. Parton continues his papers on Jefferson, and there is a story of the "Primeval Ghost World," by John Fiske, which contains some curious records of old superstitions. Charles Warren Stoddard gives a lively sketch of life in Tahiti, the following passage being one of his picturesque descriptions:

As I wandered, from most native houses came the invitation to enter and est. Night after night I found my bed in the corner of some dwelling whither I had been led by the master of it with unaffected grace. It wasn't simply showing me to a spare room, but rather unrolling the best mat and turning everything to my account so long as it pleased me to tarry. Sometimes the sea talked in its sleep not a rod from the house; frequently the mosquitoes accepted me as a delicacy and did their best to dispose of me. Once I awoke with a headsche, the air was so dense with the odor of orange-blossoms.

There was frequently a strip of blue bay that ebbed and flowed languidly and had to blunched with; or a very deep and melodious apring, saking for an interview, and, I may add, it always got it. I remember one rainiature castle built in the midst of a grassy Venice by the shore. Its mosts, shining with gold-fish, were spanned with slender bridges; toy fences of bamboo inclosed the rarer clumps of foliage, with a shough I were liable to step through it and come out on some other side, and I wasn't anxious for such a change.

Lippincoff's is an excellent number of a magazine that is always good and lively. The Monthly Gossip' department is edited with a great deal of "wim" and sparkle. The opening article describes the process of making straw-paper, and there are interesting papers on torpedoes, the affairs of Costa Rica, and the London season.

Hews from the Schools.

struction in accounts, for the use of the advanced classes in our common schools, and he has achieved a success. Book-keeping is now an authorized study, not only in our public schools, but in the higher institutions of learning, and the popularity of Mr. Mayhew's books has increased so rapidly that his manual of instruction has passed through sixty editions in tenyears. The present volume is the latest revision. It contains methodical lessons in all the cisculations and forms required for business purposes, and concludes with a comprehensive and excellent epitome of the elements of commercial law. It will be found valuable for general reference as well as for the use of schools. Filter's New Practical. Antiferent Prepared by Selim H. Peabody, A. M. Now York: Scribner, Armstrong & Co. Filter's arithmetical works, celebrated for their minute and complete analyses, do not loss in value or attractiveness in the hands of Mr. Peabody. This volume has been prepared with care, especially the concluding portion, which treats largely of mechanics, and the editor's aim to give practical rather than theoretical instruction has been attained. We commend the volume to teachers and parents, as one of the best of the new text-books.

SPARMS ERLE-TACOMT: A NEW System. By Frans Thimm. New York: Dick & Fitzgerald.

A handy little volume, containing usefur kines for students of the Spanish language, with directions for correct pronunciation, and a limited vocabulary. The price is only twenty five conts, and for this very small sum the searner will certainly get his money's worth.

RECTATIONAL MATTERS.—Two very small sem the principals of the female departments and those paid to grammar schools, and presented them. with the memorial, a second time, in June, 1871. The second appeal was not successful, and on January 15, a letter was sent by Prans Thimm. New York: Dick & Fitzgerald.

A handy little volume, containing useful kines for students of the Spanish language, with directions for correct pronunciation, and a limited vocabular

centage of deaths among Primary Department teachers is largely in excess of that of other de-partments, and physicians have stated that the number of teachers treated by them is appal-ling, the majority being young inexperienced girls.

partments, and physicians have stated that the number of teachers treated by them is appaling, the majority being young inexperienced girls.

The teachers claim that to compel them to This content of the teachers of the te

A LARGE SCHOOL.—Grammar School No. 13 has the largest attendance of any of the evening schools. Mr. B. H. Pettigrew, assisted by thirty able teachers, has made it not only the largest but the most orderly school in the city. The average attendance is 1,085, and the largest attendance this season reached 1,143. After the dismissal of this great number, there was not the least disorder or noise in the street, and no shouting nor whistling.

no snouting nor whistling.

INE.—The contract for supplying ink to the schools of this city specifies that David's Ink shall be used, but it appears that none of that manufacture has been furnished in many mouths, the contractors having substituted the ink of some other firm. Many teachers are complaining of the inferior quality of ink that they and their pupils are complete to use, We hear of similar irregularities in regard to pens and other articles. Who is to blame?

THE VIEWA EXPOSITION BAPON De Schwarz.

THE VIENNA EXPOSITION.—Baron De Schwarz-Senborn has sent a letter to Genoral Van Buren of this city, from which we are permitted to publish the following extract:

I am extremely obliged to you that you also took in hand to send us model school houses, and an explanation of your wondrons school system. I think that this part will be one of the most attractive of the Exhibition, and will, I have no doubt, be appreciated at its full value. I saw some months ago in one of the American papers, that in many of your schools are now attached rooms, fitted up with castings in plaster of the finest works of art, so that every popular school forms at the same time a little museum, and awaknen in the juvenile scholar a feeling for every fair and tasteful work of art. Should it be possible to represent in your school house this new and admirable arrangement of what I may call a school museum at our exhibition in Vienna, I should be very thankful to you.

GENERAL INFORMATION.

—Work given out at advanced prices to pay for first-class sewing machines on in-stalments. Instruction free. D. P. Pond & Co., 142 East Eighth street, and 21 Astor

place.

—The "Willcox & Gibbs" seam is more elastic and durable than a lock-stitch seam, and yet goods made upon it can be taken to piec s for "making up" without ripping, by unlocking the seam.—From Reasons for purchasing a Willcox & Gibbs Seuting Machine. 658 Broadway, N. Y.

my nucanne. 008 Broadway, N. Y.

—Facts for the Ladies.—Mrs. O.
Pierce, Boston, Mass, has used her Wheeler & Wilson Lock-Stitch Machine since 1859, without repairs, earning from \$12 to \$15 a week, making men's clothing. See the new Improvements and Wood's Lock-Stitch Ripper.

Ripper.

—In the advertisement of Farrers & Sayers' steam-heating apparatus may be noticed a change of the name of the firm.

Mr. Sayers has lately had his name added as pariner. We were not aware of this fact till after our last issue; but this week we make the alteration.

we make the alteration.

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"Way did not George Washington's little sister go out with him to cut down the cherry-tree? Bocause she had not got her little hat yet. This is the first answer, and the other is George Washington had no sister."

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easily understood.—Cincenset Times.

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EDITED BY L. NATHANIEL HERSHPIELD.

IF I WERE A SUNBEAM.

If I were a sunbeam
I know what I'd do;
I would seek white illies
Ramy woodlands through
I would steal among than;
Sottest light I'd shed,
Until every live
raised its drooping head,

If I were a sunbeam
I know where I'd go:
In low liest hovels.
Dark with want and woe.
I would shine and shine!
Then they'd think of beave.
Their sweet home and mi

Art thou not a sunbeam,
Child, whore life is glad
With an inner radiance
Sunshine never had?
O, as tool hath b.essed thee,
Seather rays divine!
Seather rays divine!
But must die of shine.
LUCY LARCOM.

HISTORY OF A PENNY.

HISTORY OF A PENNY.

In the mint where all our pounds, shillings and pence are made there once were a gold ducat and a penny just coined. There they lay, shiming and cican, close together on a table, and the bright rays of the sun danced and sparkie! on them. Then said the ducat to the penny, "You lump, get away from me! You are ouly made of common copper, and are not worthy of the saulight that shines on you. You will soon be lying all black and dirty on the ground, and no one will be at the trouble of picking you up. I am made of costly gold. I shall travel about the world with great lords and princes; I shall do great things, and perhaps come day shine in the emperor's crown." In the same room there lay by the fire an old gray cat." When he heard this, he licked his paws thoughtfully, turned himself round on the other side, and said, "Some things go by the rule of contrary."

So it proved with the pieces of money. It turned out very contrary to what the gold ducat expected.

Is fell into the possession of an old miser,

So it proved with the gold uncate produced out very contrary to what the gold uncate produced. It fell into the possession of an old miser, who locked it up in a great chest, where it lay idle and useless with hundreds of others like itself. But when the old miser found that he should not live much longer he buried all his money in the ground that no one might get it, and there less the proud ducat to this day, dirty and black, and no one will ever find it.

But the penny traveled far about the world, and it came to high honor. And this is how it happened:

First, one of the poor boys at the mint refirst, one of the poor boys at the mint regard.

But the pensy and the state to high honor. And this is now as happened:

First, one of the poor boys at the mint received it in his wages. He carried it home, and his little sister was so delighted with the clean, shming penny he gave it to her.

The united ran out into the garden to show it to her mother, and saw a poor lame beggar passing by, who begged for a piece of bread.

Thave not got any," said the child.

Then give me a penny to buy some," said the beggar, and the child gave him her new penny.

the beggar, and the child gave him her new penny.

The beggar limped off to the baker's. Just as he came to the shop an old friend of his passed by, dressed as a pilgrim, with mantle, staff and scrip. He gave to some children who were s anding around the baker's doer pictures of good and holy men, and the children in return put some money into the little box he had in his hand. The beggar asked, "Where are you traveling to?"

The pilgrim answered: "Many hundred miles away to the city of Jerusalem. I wish to offer up my prayers there, and redeem my brother, who is a prisoner in the hands of the Turks; it is for this purpose that I beg for money."

"The pilgrim answered the form men is said."

money."

"Then take a mite toward it from me," said the beggar, and he gave his penny to the pilgrim, and would have gone away as hungry as he came, had not the baker, who saw all that had passed, given him the loaf which he wished to huv.

had passed, given him the lost which he wished to buy.

And now the pilgrim wandered through many lands, and weut in a ship far over the sea to the holy city of Jerusalem. When he arrived there he first off-red up his prayers and then went to the Tarkish Sultan who kept his brother a prisoner. He offered the Tark a large sum of money if he would set his brother free. But the Sultan wanted more.

The pilgrim said, "I have nothing more to ofter you but this copper penny, which was given to me by a poor, inuggy beggar, out of compassion. May you also have pity, as he had, and this copper penny will secure you a reward."

Then the sultan took compassion on him.

given to me by a poor, hungry beggar, out of compassion. May you also have pitly, as he had, and this copper penny will secure you a reward. Then the suitan took compassion on him, and set his brother free, and he received the penny from the pigrim.

Then the suitan took compassion on him, and set his brother free, and he received the penny from the pigrim.

The suitan put the copper penny in his pook. The suitan put the copper penny in his pook. The suitan put the copper penny in his pook. The suitan pen suitant pen

DANIEL WEBSTER'S FIRST PLEA.

banker Webster, lather of Daniel, was a ner. The vegetables in his garden suffered siderably from the depredations of a wood-ck, whose hole and habitation was near the

premises. Daniel, some ten or twelve years old, and his brother Ezekiel, had set a trap, and at last succeeded in catching the trespasser. Ezekiel proposed to kill the animal and end at once all further trouble with him; but Daniel looked with compassion upon his meek, dumb captive, and offered to let him go. The boys could not agree, and eseath appealed to their factors of the control of the

"Now, Daniel, it's your turn; I'll hear what

The father looked with pride upon his son, who became a distinguished jurns in his manhood.

"Now, Daniel, it's your turn; I'll hear what you've got to say."

It was his first case. Daniel saw the plea of his brother had sensibly affected his father, the judge, and his large, brilliant black eyes rested upon the soft, timel expression of the animal, and he saw it trembled with lear in its narrow prison-house; his heart swelled with pity, and he appealed with eloquent words that his captive highly go free. God, he said, made that woodchuck; he made him to live, to enjoy the bright sunshine, the pure arr, the fields and woods. God had not made him or anything in vain; the woodchuck; he made him to live, to enjoy the bright sunshine, the pure arr, the fields and woods. God had not made him or anything in vain; the woodchuck had as much right to live as any other living thing; he was not a destructive animal, hise the wolf; he simply ate a few common vegetables, of which they had plenty, and could well spare a part; he destroyed noting except the little food he ate to sustain his humble life, and that little food was as sweet to him and as necessary to his existence as was to them the food on their mother's table. God furmished their own food. He gave them all they possessed, and would they not spare a little for a dumb creature who really had as much right to his small share of God's bounty as they themselves had to their portion? Yes, more; the animal had never violated the laws of his nature, or the laws of God, as men often do, but strictly followed the simple instincts he had creived from the hands of the Creator of all things. Created by God's hands, he had a right from God to food, to liberty, and they had no right to deprive him of either. He alluded to the mule but earnest pleadings of the animal for that life, as dear to him as were their own, and the just judgment they might expect if in sellish crueity and cold-heartedness they had no right to deprive him of either. He alluded to the mule but earnest pl

SKIPPING THE HARD POINTS.

SKIPPING THE MARD POINTS.

Boys, I want to ask you how you think a conqueror would make out who went through a country he was trying to subdue, and whenever he found a fort hard to take, let it alone. Don't you think the enemy would buzz wild there, like bees in a hive; and, when he was well into the heart of the country, don't you fancy they would swarm out and harass him terribly? Boy they would swarm out and harass him terribly? Boy they would warm out and harass him terribly? Boy they would warm out and harass him terribly? Boy they would warm out and harass him terribly? Boy they would warm out they would be not a fact to harass you and mortify you times without number.

left an enemy in the rear mass and harass you and mortify you times without number.

"There was just a little bit of my Latin I hadn't read," and a vexed student to me, "and it was just there the professor had to call upon me at the examination. There were just two two cr three examined. There were just two two cr three examples I had passed over, and one of those I was saked to do on the blackboard."

The student who is not thorough is never well at his case; he cannot forget the skipped problems, and the conclosures of his deficiencies makes him nervous and auxious.

Never laugh at the stow, piodding student; the time will surely come when the laugh will be turned. It takes time to be thorough, but it more than pays. Resolve, when you take up a new study that you will go through with it, like a successiniconqueror taking every strong point.

It the inaccurate scholar's difficulties closed.

like a successful conqueror taking every strong point.

If the inaccurate scholar's difficulties closed with his rehool lite, it might not be so great a matter for his future career. But he has chained to himself a habit that will be like an iron ball at his heet all the rest of his life. Whatever he does will be lacking somewhere. He has learned to shirk what is hard, and the habit will grow with years. Now nothing we get in this life is to be had for nothing. Success is not to be thrust upon a man. If you want any good you must work for it. The cye that never failers and the nerve that never qualis, are the true elements of victory in the inential or moral, as well as the physical world. Don't skip the hard points.—School Day Visitor

THE BAG OF GOLD.

THE BAG OF GOLD.

THE ANSWER.

The day arrives and the court assembles. The claim is stated, and the evidence. And now the defence is called for, but none is made—not a syllable is interest; and after a pause and a consultation of some minutes, the judges are proceeding to give sontence, silence having been proclaimed in the court, when Lorenzo arises and thus addresses them: "He-spected sirs, young as I am, may I venture to speak before you? I would speak in behalf of one who has none else to help her, and I will not keep you long. Much has been said—much upon the sacred nature of the obligation, and we acknowledge it in its full force. Let it be fulfilled, and to the last letter. It is what we solicit, what we require. But to whom is the bag of gold to be delivered? What says the bond? Not to one—not to two—bat to the three. Let the three stand forth and claim it."

Who can doubt the result?

The lady of the inn was as once discharged, and the applainse of the spectators, who a rew moments before were unanimous against her. From that day none were sought, none employed but the subtie, the cloquent Lorenzo. Wesith tollowed fame, nor need I tell you how

soon he sat at his marriage feast, or who sat beside him. Samuel Rogers.

OUR WEEKLY CHAT.

OUR WEEKLY CHAT.

It is a pleasant as well as an interesting spectacle, on one of these brisk Oktober mornings, now that the schools are open and everything in order again after the long animer vacation, to witness the crowds of boys and girls who throng our streets, merrily wending their way with books under arms to their respective schools. To notice the lively clattering of the girls and the more bolisterous conduct of the girls and the more bolisterous conduct of the girls and the more bolisterous conduct of the upon cheeks, is indeed an agreeable sight; and we are glad to think that at our office deak we may join in some of these little clasts with the young tolks through the medium of the many heatily-penned letters they send us; but there is a pine of letters and compositions before us whose writers are, no doubt, impatient at not having heard from us for two long weeks, and so we must bring our little solitoquy to an abrupt close and turn to our letter-like.

First we shall look over the compositions. Here are some from Mary Baker, Cuarley F., Grace Compton, Aute S. Higgins, Leo C. Evans, and Richard Flomfning. And here are several others, eutitled, "Observation," "Warnings of History," "A Skater's Adventure," "The Storm," "Address to Mourners," "Adventure with listly Pirates," "Education and Laberty," All of these we put way for examination, and in next week's Journal the sward of prizes will be made.

Here is a brief missive from Sarah C. who

All of these we put away for examination, and an next week's o'cleanal the award of prizes will be made.

Here is a brief missive from Sarah C. who correctly solves the floral anagrams and charate No. 8, in Journal No. 19. If Miss Sarah had looked in No. 29 of the Journals, she would have found fail particulars about the prizes offered. The time for the receipt of articles in compension expired lash Monday, the Missis sends us the answer to problem No. 4 in Journal No. 90, obtained by a peculiar method. A good significant solution to this problem will be found in the answer this week. The puzzles Master Banks encloses are good, but we make receive the answers before we can use them.

Frank A. Murtha answers the following puzzles: Nos. 3, 7 and 8 in Journal No. 98, and Nos. 2, 3, 7 and 8 in Journal No. 99, and of which are correct. We will try to make room for his numerical enigmas.

"A Pupil of G. S. No. 13" sends the correct solution by algebra of problem No. 1 in Journal No. 89.

The charade by Harry goes into our accepted drawer.

B. A. L. 2 acrostic ditto.

B. A. L.'s acrostic ditto.

GYMNASTICS FOR THE BRAIN.

GYMNASTICS FOR THE BRAIN.

NO. 1.—PROBLEM.

1. A lady, having four daughters, bought some oranges; she gave to the first three-sixths of the whole number, to the second six-niuths of what she had lett, to the third two-thirds of the remainder, and to the last two. How many had she?

2. Alfred, Benjamin, Charles and David entered into partnership for the term of one year, and they gained a sum of money, of which alfred, Benjamin and Charles took \$249; Benjamin, Charles and David 3569; Charles, David and Alfred \$320; and David, Alfred and Benjamin \$230. What distinct gain had each?

EDDIE WELSH.

NO. 2.—CHARADE.
Go seek my first in youder grave,
Where sleeps the widow's son;
Though some about the whole may rave,
My second's better far than none.
Whole: My name is on St. Bernard's heights,
And on the Splugen's cloud-capped dome;
And plain as conquering steel can write.
The graven on the gates of Rome. Y. C.

NO. 3.—SQLAME WORD.

Making a harsh noise.
To soften in temper.
A Peruvian animal.
A kitchen utensi.
To call for a repetition.
Conditions.

NO. 4.—LETTER PUZZIE.

Conditions.

No. 4.—LETTER FUZZLE.

My first is in turnip, but not in weed;
My second is in gratu, but not in weed;
My steroid is in gratu, but not in for;
My fourth is in enemy, but not in row;
My fifth is in heart, but not in row;
My sixth is in queer, but not in soul;
My seventh is in store, but not in goods;
My whole is an animal which leves in the roods.

No. 5.—PLANCON FIZZLE.

My whole is an animal which rives in the woods.

NO. 5.—DIAMOND FUZZLE.

1. A vowel.

2. A connection.

3. To explate.

7. A vowel.

NO. 6.—CHARADE.

My first denotes company, as you must know; My second regards company as a foe; To gather company my third you should use, And my whole you may give if you wish to amuse.

NO. 7.—LOGORDER.

amuse.

No. 7.—LOGOORIPM.

Complete, to all things I apply;
Curtailed, to every time;
Again, I'm part of every day,
In every sand and chime.
Reverse me how, then you will find
That I am still the same;
And also show, when rad aright,
A Scripture female name.

STEPH

STEPHEN. NO. 8.-DOUBLE ACROSTIC

1. An Italian town. 4. An American town
2. A Turkish town. 5. An Assatic river.
3. An Australian town. 6. A Prussian town.
7. A Siamese town.
The initials will give the hame of a benevilent man, and the finals his betwe country.
E. O. Howell.

ANSWERS TO "GYMNASTICS" IN JOUR-NAL NO. 90.

x+y+z=\$42. x=y+2z x+z=8y...

we get 33=\$10.000, waste to the donkey.

Adding together the price of the cow and donkey and subtracting from \$42, we get \$28,

which is the value of z, and therefore the price

hich is the value of 2, see fit the horse.

2. The required number is 142837.

No. 5.—1. Pace, cape. 2. Sire, rise. 3. Peach beap. 4. Sure, ruse. 5. Peal, pale.

No. 6.—

FALSEN

LIMIT

SEINE

ENTER

No. 7.—Wood. No. 8.—Snowball.

MASKS AND FACES.

MASKS AND FACES.

A nobleman once gave a grand feast to some of his friends. While his visitors were sitting at the table, there came into the room a little lady and a gentleman most splendidly dressed, each wearing a mass, but no tailer than children of five or six years old. The gentleman while the special wearing a mass, but no tailer than children of five or six years old. The gentleman while he had been also and the large, early will wear powdered and a sea and the large, early will be seen to be cocked that. The lady had on a dress of brocade satin, trimmed with silver spangles. She were a beautiful title hat and feather, and held a fan in her hand. They began dancing very gracefully, and sprang about in such a charming way tant everybody was delighted with these pretty, well-behaved children.

An old officer who was dining there, suddenly took a rosy apple from the table and threw it between the pretty dancers. Then there did begin as scaffle and a to-do. They fell upon each other and tore each other's clothes, scratching and scrambling, till off fell mask and head-dress, and instead of two pretty little children, two ugly monkeys stood before the company. Everybody was surprised, yet laughed aloud; just the old officer said: "Monkeys and foolish people manage to look well for a time influe cottone, but they soon show what they are."

"If sense and wiedom are not ours,

"If sense and wisdom are not ours, In vain we dress as gay as flowers."

A New Game—Blowing Corrox.—"Blowing cottom" is a sitting-room game of the jolliest sort. Let as many as may be sit around a table, with hands folded and arms extended along the edge of the table, each person touching elbows with his neighbor on each side of him. Take as small piece of common cottom batting, proked up so as to be made as light and airy as possible. Fut this in the center of the table. Let some one count "one, two, three," and then let each one blow his best to keep the cotton away from himself, and drive it upon some one else. The person on whom it anights must pay a forfest. No one must take up his arms to escape the cotton. When it alights, take it up and start anew. It will be a very sooter set indeed who can pay two or three rounds without indulging in the healthiest sort of upvarious laughter.

The following is pretty old, but as many of

The following is pretty old, but as many of ur readers are pretty and young, we give it for heir editication:

their editication:

When Eve brought wo to all mankind,
Old Adam caried her a wo man.
And when she wood with love so kind,
He ten pronounced her woo man.
But now with rolly, dress and pride,
Their husbands by Gests trimaning,
The husbands by Gests trimaning,
The prophe call them while men.

"Mamma," said a wise child, one Sunday
evening, after having sas still in the house all
day, line a good chird, "have I honored you today?" "I don't know," replied the mother,
"why do you sak?" "Because," says the little
one, shaking her head saidy, "the little bore,
shaking her head saidy, "the libble says,
'Honor thy lather and thy mother, that thy
days may be long," and this has been, oh, t.e.
longest day I over saw.

—A pompous schoolmaster once said to a

days may be long," and this has been, oh, to elongest day I ever aw."

—A pompous schoolmaster once said to a clubby-laced lad who was passing him without raising his hat, "Do you know who I am, sir, that you passine him this unmannerly way? You are better fed than taught, I thina." Wa'al, maybe it be so, inisting, "said the boy, "Yur you teaches me, an' I leeus myseli."

—"How old are you?" asked a railroad conductor olse, little gni whom her motiter was trying to pass on a nail tacket.

"I am nine at hone, but in the cars I am only six and a hail."

—A little Boston girl joyfully assured her mother the other day that she had found out where they made horses—"sie had seen a main in a shop just limishing on this last foot."

—When a lady faints, what figure does she

When a lady faints, what figure does she need? You must bring ner 2.

Why is the letter G like the sun? It is the centre of light.

APPLYING THE SCALPEL.

THE "UNPROFESSIONAL PROFESSION" FLAYED.

While we do not altogether agree with the

While we do not altogether agree with the writer of the following indictment, who finds space in Mr. Beccher's paper, the Christian Union, for the publication of his criticisms upon the teacher's protession, it is nevertheless impossible to deny that there is some truth in what he says, and accordingly we commend the article to the attention of educators, promising that if any of them are "moved by the spirit' to reply, the columns of the School Journal shall be open to them:

We have read a good deal (says the Christian Union) about the necessity of having "inve" men and women in the teachers from the screeners' chars; of the sacredness of childhood; of the endiess influence for good or cvil proceeding from the teachers' example; of the imperative need of sustaining the common school system, and making the schools perembial fountains of all intellectual and moral excellence. We have been assured that accuracy in spelling is extramely important; that correct enuncation is essential in good reading and speaking; that lengism grammar oughs by no means to be slighted in the school-room; that the children ought to be theroughly drilled in rapid and accurate computation; and, above all, that they should not be sufficient to beging the order paspiring pupil. All this is admirable; but the same timigs have been limited on in almost precisely the same words, again and sgain, every scasson since the insiste on in almost precisely the same words, again and sgain, every scasson since the first teacher's laveless of the first teacher's laveless of the first teacher's laveless of the first teacher's succision was organized.

Suppose the professors of medicine had adopted the teachers ourse; that their professional journass and their professional speech-making and writing generally had been given over, a centruly ago, to magnifying the dignity and importance of medicine, to poclaming the ment duty of all

men to attain and retain by every lexitim means the most healthful condition possis. All such efforts might bare been commends. All such efforts might bare been commends at the condition of the titure of education; but if persisted in solitoning the conditions that the condition of the condition of the conditions of the conditions of the conditions of the conditions of the pedagogic profession, there is department of literature more pitable at that covered by publications devoted to tening, the convention papers and teachers' maximes, so called. As regards their profession matter, the numbers for this year might ransposed with those of last year, or the fittenth, twentieth year before, if that were sible, and no one could detect the change, same subjects are under discussion now then, with scarcely an appreciable indication the advance during the years that have in when, with scarcely an appreciable indication the advance during the years that have in vened. Could the same be said of the publicions of any other profession?

A few years ago a gentleman who knew them, with say the could be supposed to the could be supposed to the publicions of any other profession. There was a glean of truth amid all the formation of the could be supposed to the could b

education.

WINTER SCHOOLS—BAD AIR.

Now that our winter schools are in full session (says the Heraldo of Health), let parents who have children in them not forget to know whether the air in them is kept pure or not. It the children complain of headache, lassitude, dullness, want of appetite, be sure something is wrong. The following fact regarding a school in Switzerland shows how fearfully at fault teachers are there, and it is not much better in some places in this country:

Dr. Breiteng, in Basel, Switzerland, has examined the air of school-rooms in that city, is order to establish how far the complaints were well-founded, which had been so often expelled, with regard to the injurious quality of the air in school-rooms. We give below some of the results of this investigation for a room of 8,542 cubic feet capacity, and a surface of 111 square feet for doors and windows. During the trial it contained 65 children:

Amount of Earboule Acid.

Time.

Time.

Amount of
Carbonic Acid,
R.A. M., at the beginning of test.

A. H. A. T. At the close of the test.

A. H. Ber even,
A. H. De crees.

B. H. De crees.

A. H. De crees.

B. H. De crees.

A. H. De crees.

B. H. De cre

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to be always reliable. They have raised the high-commendation from all, and will always reneatisfaction.

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Diarrhaca, of Children or Adults.

Crying-Colic or Feeting of Infants.

Diarrhaca, of Children or Adults.

Crying-Colic or Feeting of Infants.

Neuralgia, Toothache, Faceache.

Lought-Colic or Feeting of Infants.

Neuralgia, Toothache, Faceache.

Suppressed, or Fuinful Feriods.

Whites, too Profuse Periods.

Croup, Cough, Difficult Breathing.

Whites, too Profuse Periods.

Rheumastism, Rheumatic Palus.

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Whooping-Cough, Violent coughs of Asthma, oppressed Breathing.

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General Debility, Physical Weakness

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LUCK AND PLUCK.

case. If you want to get on in life, in the set and best sense, the first requisite is sty. During the fifteen years that I have in public life, I have seen men come up n public life, I have seen men come up down, and have found that the honest the only one who succeeds in the long sooner or later, deviltry goes under. the progress of events in this city, which Asoner or later, deviltry goes under the het progress of events in this city, which witnessed the most remarkable phenometer of modern times. Ten years ago, low men as to climb; their gospel, law and praction and to climb; their gospel, law and praction and the state of the sta

The Roll of Merit.

s who know t. If tude,

ing is choo fault ter in

By a resolution of the Board of Education, passed April 19, 1871, this paper is especially granted to give monthly, under the above title, the name and residence of the best pupil title, the class in every school of the City of New Tork, the information being furnished us through the Clerk of the Board by the several Principals. The official character thus given to the list makes it to all whose names appear therein an imperishable certificate, fairly and hoorably won, not only of good deportment, but of intelligence and the faithful discharge of day. The last Roll stands as follows:

[GEMMAR SCHOOL No. 13—Male Department—Cast, Thomas Toppinz, 122 e Houston et. Class 2. Second. J. Uterstand. 124 e eth at; Frank s. Day, 104 to 124 to 1

IR SCHOOL No. 15—Male Department— is P. Leveridge, 155 e Broadway. Class 2, k, 428 th st. Class 3, lasse Golfsmith, 103 is 4, fouls Gorf. 35 &r A. Cass 5, Sanuel r. 16 &r C. Class 6, Theodore Konneth, Class 7, Frederick Miller, 288 4th st. Class Florence, 258 th st. Class 2, thenry Stinger, Class 16 Naturel Sabath, 624 6th st. Class il Brill, 377 5th st. Class 2, Christian Tohn,

Class 19 Samuel Sabath, 624 6th st. Class will Brill, 377 5th st. Class 21, Christian Tohn, Department—Class 1, Evs Ward, 63 Avenue Leavitt, 60 Avenue C; Lama Burlepach, 51; Hennetts Hartley, 25 Bowery, Class 2, Hennetts States, 27 Bartley, 27 Brill, 2

HOOL No. 21—Male Department— ility, Henry Muller, Henri Charleton, 1988 B, Charles Murphy, Albert Blust. Chase C, George Mennell, John P. 18 F. O'Brien. Class D, Robert List, Thomas F. Sullivan. Class E, Henry eph Hunt, Joseph J. Shoridan. Class sou, Henry A. Armstrong, Henry Cur-ames Nolan, James Conion. Joseph

MARS SCHOOL No. 22 - Founds Department— Margaret Sutliffs, 349 2d at; Jolia Formandes, 16a. Class 2, Barbara Slowher, 299 Houston see 3, Minute Suchs, 8 Avenue C. Class 4, Magreton, 28 Rivington at Class 5 Hannah Kristanton at Class 6, Frances Bonnett, 117 Cau-Class 7, Matthe C, Miller, 290 Lewis st.
MAR SCHOOL No. 23 — Male Department—MW. D. Reach, 25w 44th at; John Jones, 507.
Class 7, Matthe, 25w 14th at; John Jones, 507.
Class 8, Joseph Frank, 46w 34th at; Win. Class 4, Matthe, 50 w 35th at; John Mooney, 50 w 38th at; William Breakel, 4,35 w 37th st. Class 4, Matter, 56w 35th at; John Mooney, 50 w 38th at; Jarley Marker, 207 w 38th at; Jarley Miller ave. Class 4, Win. Rain, 40 w 35th at; Jarley Miller ave. Class 9, Win. Rain, 40 w 35th at; Jarley MARS SCHOOL, No. 33—Primary Department—

6

sarry Baker, 2, win. Main. 40 w 20th at.

School No. 30—Primary leparament—
Burns. 494 w 26th at. Class 2, Margie A.

285 and street (removed from 453 Broadway, New York), and to be had of all druggists. Established 31 years.

295 hat, Christine Lockie, 124 w 50th at.

287 hat, Christine Lockie, 124 w 50th at.

287 hat, Christine Lockie, 124 w 50th at.

287 leth art; Linise Gordon, 425 w 30th at.

287 leth art; Linise Gordon, 425 w 30th at.

287 leth art; Linise Gordon, 425 w 30th at.

287 leth art; Linise Gordon, 425 w 30th at.

287 leth art; Linise Gordon, 185 w 30th at.

288 leth art School, 185 w 27th at.

288 leth art School, 1

Wm. Genry, 457 w 24th st; Leuis Huff, 460 w 29th st; Samuel Asron. 2247th ave; Fred. Decker, 454 w 33d st; Wm. Grear, 431 w 250th S. Class 19, Solomon Nosh, 450 w 33d st; John Coegrove, 5 7 w 28th st; Rich. B. Patterson, 47 w 28th st; Both. Rell, 431 w 31st st. GRAMMAR SCHOOL No. 24—Female Department—Class A. Emile Smith, 4 Willet st. Class B. Neille Hornstein, 450 Grand st. Class C. Agnes O'Loary, 253 Division st. Class B. Sche McCreary 29 Cannon st. Class S. Jennie Irving, 155 Lewis st. Class F. Perce Scarle 219 Gelancey st. Louisa Py, 252 Delancer Scarle 219 Gelancey st. Louisa Py, 252 Delance St. Class G. Grand St. Gelancey st. Louisa Py, 252 Delance St. Gelancey st. Company 250 Cannon st. Grand 250 Cannon st. Class B. Class B. Chanda Py, 250 Cannon st. Class B. Class B. Chanda Py, 250 Cannon st. Class B. C

Grass G. Maria Kinner, v. 60 Madison & Chass B. Maria Kinner, v. 60 Madison & Chass B. Hosh and Fitzsimmons, 335 Delancey st.

GRAMMAR SCHOOL NO. 35—Male Department—Class A. John E. Sonner, 23 Proad at; Morion Miner, 212 W 15th st.; Augustin Brungeman, 150 e 14th st.; Rosen E. Cohen, 25 w 16th st.; Rosen & C. Cohen, 25 w 16th st.; Chasse C. Chasse C. Chasse C. Chasse C. Cohen, 25 w 16th st.; Chasse C. Cohen, 25 w 16th st.; Chasse C. Cohen, 25 w 16th st.; Chasse C. Chasse C. Cohen, 25 w 16th st.; Chasse C. Chasse C. Cohen, 25 w 16th st.; Chasse C. Chasse C. Cohen, 25 w 16th st.; Chasse C. Chasse C. Chasse C. Chasse C. Cohen, 25 w 16th st.; Chasse C. Chase C. Chase C. Chasse C. Chasse C. Chase C. Chase C. Chase C. Chasse C. Chasse C. Chasse C.

637 c lith at GRAMMAR SCHOOL No. 37.—Male Department—Class I, Samuel M. Maioshow, 213 c 78th at. Class 2, Harry Harsh, Madison ave. near E7d at. Class 3, Wr. C. Muller, 1260 5d ave. Class 4, Griffith Harsh, Madi thave. Class 4, Griffith Harsh, Madi thave. Class 5, Frederick C, Parnora, 241 c 87d at Daniel O'Nell, 51 c 8th at. Class 7, John G. Zimmarman, 1307 at ave. Class 8, Richard Van Vieet, 119 22d 41; Charles Wood, 114 c 80d at. Class 9, Edward Madison and Carlon Company, 1997 at 1997

Hebberd, 167 e 80th st.

GRAMMAR SCHOOL Ne, 53—Male Department-Class I, James Conacha, 27 e 80t st. Class 2, James McNally, 178 e 78th st. Class 3, Alex. Kirabbaum. Hebrew Orphan Asylum. Class 4, Wm. Willson, 1630 2d ave. Class 6, George Windekind, 1430 2d ave. Class 6, Edward Bender, 1690 2d ave. Class 7, Max Meverheim. Hebrew Orphan Asylum. Class 8, Emil Apolent, 3d ave and 37th st. Class 9, Charles Adams, 74th st, bet 1st and 2d ave.

PRIMARY SCHOOL No. 22—Ruma Brosmam, Sarah Frigmon, Samuel Bosenstack, James Murphy, Ernset Schmackenberg, Lissle Montague, Chaa. Schwinderman, Resita Curreras, Geo. Jordan, Heisen Wollstein, Louis Vanai, Louis Suffiner, Maggie Herold, John Primar, Busia Carreras, Geo. Jordan, Heisen Wollstein, Louis Vanai, Louis Suffiner, Maggie Herold, John Primar, Listle Martin, Louis Vanai, Louis Suffiner, Maggie Herold, John Primar, Listle Martin, Louis Pradie Merch, Michael Bagan.

Prilmary Geo. Stutsman Philopean Meder, Michael Bagan.

Prilmary Arome B. Class 2, Herman Ehlers, © Ridge R. Class 3, Henry Ratsenberg, 205 M et (, Outstree Anderson, 1988). The Control of th

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POISONED AUTUMN LEAVES

respondent gives a seasonable s against the danger of gather to ladies against use usages of some sonous leaves for preservation. The poisonity, with its three-leaved climbers covering fences, trees and walls with a biase of beauty, is especially to be shunned. The vegetable primarily to the shunned of the production of the product of especially to be shunned. The regressive po-son in this plant affects different constitutions differently. Some can handle it, and even pull it up by the roots with impunity, while others are poisoned merely by the wind blown from it it is being distr arbed. But so n

while it is being disturbed. But so many are dreadfully poisoned by it every year that a word of caution may not be untimely.

The remedies recommended by the botanist, Dr. Bigelow, are acetate of copper and corresives sublimate; but a physician should be consulted on their use.

There is equal danger from the poison-sumach, or poison-dogwood, as it is sometimes called, both belonging to the same genus of plants. This has leaves exarcely equaled in the autumn for their crimson brilliancy. They closely resemble the leaves of the common sumach, both of which are common in this region. ch, both of which are common in this region o poison species may be certainly disting shed by its light ash-gray stems, the harm kind presenting an iron-brown. The for guished by its light as iron-brown. The comer is confined mostly to moist, swampy locations, while the latter is a habitant of dry situations. If the fruit of the latter is to be seen, it may at once be distinguished by its being in velvety, crimson heads, from six to twelve inches long. The flowers of the poison kind are in loose panicles and the fruit is as large as

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